

Half and Whole

Vocabulary: half, whole, part, bottom, top, front, back, part, together

Materials: Alphabet animal cards, bag to place cards in

Instructions: Many reading programs have large alphabet cards that are used as visual aids. We use the Houghton Mifflin series that has Alfa-friends. This is a good place to get alphabet cards to print off if you don't have them available to you.

http://www.janbrett.com/alphabet/alphabet_main.htm

Cut a set of cards in half so that there is a bottom and a top section. Have the children form a circle. Give each child a bottom half of one of the cards and have them place it in front of them. Talk to them about how they have a part of a card. It is a half. That if they get the other half they will have a whole. Some of the halves are bottoms and others may look like the front or back. Place the other half of the cards in a bag. Begin to go around the circle and let individual children pull out a half from the bag. They can then place this card with the one they have in front of them. This often results in a funny looking animal the children enjoy seeing and laughing at. Then let the child give this half to the child who needs it to complete their card making it whole.