

Jeopardy

Objectives: To use the appropriate question form to get the appropriate answer. To use a variety wh? questions. To use wh? + does/do forms in questions. To use appropriate detail and descriptive language. Vocabulary development using categories.

Materials and set up: Pocket calendar or bulletin board, 5 category cards (pictured or written), 4 item cards from each category, (pictured or written), 5 cards of each dollar amount (\$5, \$10, \$20, \$25), play money.

occupations	places	food	actions	transportation
\$5	\$5	\$5	\$5	\$5
\$10	\$10	\$10	\$10	\$10
\$20	\$20	\$20	\$20	\$20
\$25	\$25	\$25	\$25	\$25

Tack the cards up on a bulletin board or slip cards into pockets of a pocket calendar. Put the item cards for each

category behind the dollar cards and under the appropriate category.

Directions: A student begins the game by selecting a category and a dollar amount. “places for \$5”
The card is pulled off revealing the item underneath (i.e. library). The student is required to form a question in which “library” is the answer (i.e. Where do people check out books so they can read them?). If the student is successful and the other students agree, he is given the dollar amount. You may want to vary the rules depending on your students. You can have them start with some money and pay a penalty if they give a wrong answer. If the student is unsuccessful the card is returned to the board for someone else to choose. The student’s count their money when all cards have been chosen.

Play money can be printed from
<http://www.kidsmoneyfarm.com/>

or you can use play money from a game such as monopoly.

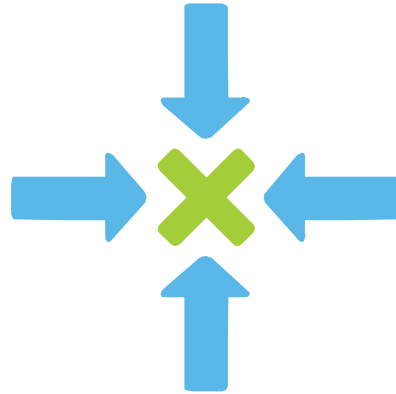
\$5

\$10

\$20

\$25

Places



Occupations



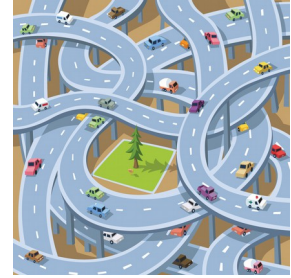
Food



Actions



Transportation



Sports



Clothes



Holidays

