

# Musical Penguins for Concept Development

Target Vocabulary: first, last, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> before, after, last and middle, right, left, and turn over.

Materials needed for this activity: CD player, CD of children's music, Cards with the words 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, before, after, last, middle, center, in front, behind. A set of cards and small stuff animal are needed for each table.

Instructions: A figurine or small stuffed toy is placed in the center of a table. The cards are distributed printed side down around the table. The 1<sup>st</sup>, middle, before, after and last need to be used. The other cards are used according to the number of children you have. There should be a card for each child.

Divide the children in groups and instruct them to stand behind the cards. Decide if they will go to the left or right. Tell them to circle the table in the appropriate direction until the music stops. When the music stops they will stand behind one of the cards at the table. They are instructed to turn the cards over and an adult helps read the cards. The middle child takes the figurine from the center of the table and starts forming a line. The children then decide their positions from their cards. The children with the before and after place themselves before and after the bear accordingly. Once the line is formed they return to stand around the table. The figurine is placed in the center of the table and the cards mixed and placed face down again. The game can be continued for another round of music.

There is a colored version of this activity using pictures of penguins to illustrate the positions. It is a free download.

<http://www.teacherspayteachers.com/Store/Cynthia-Montalbano>



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before	after	middle
first	second	third
fourth	fifth	last