

**Increasing Student Enrollment versus Decreasing State Funding (in 2013 Dollars)**

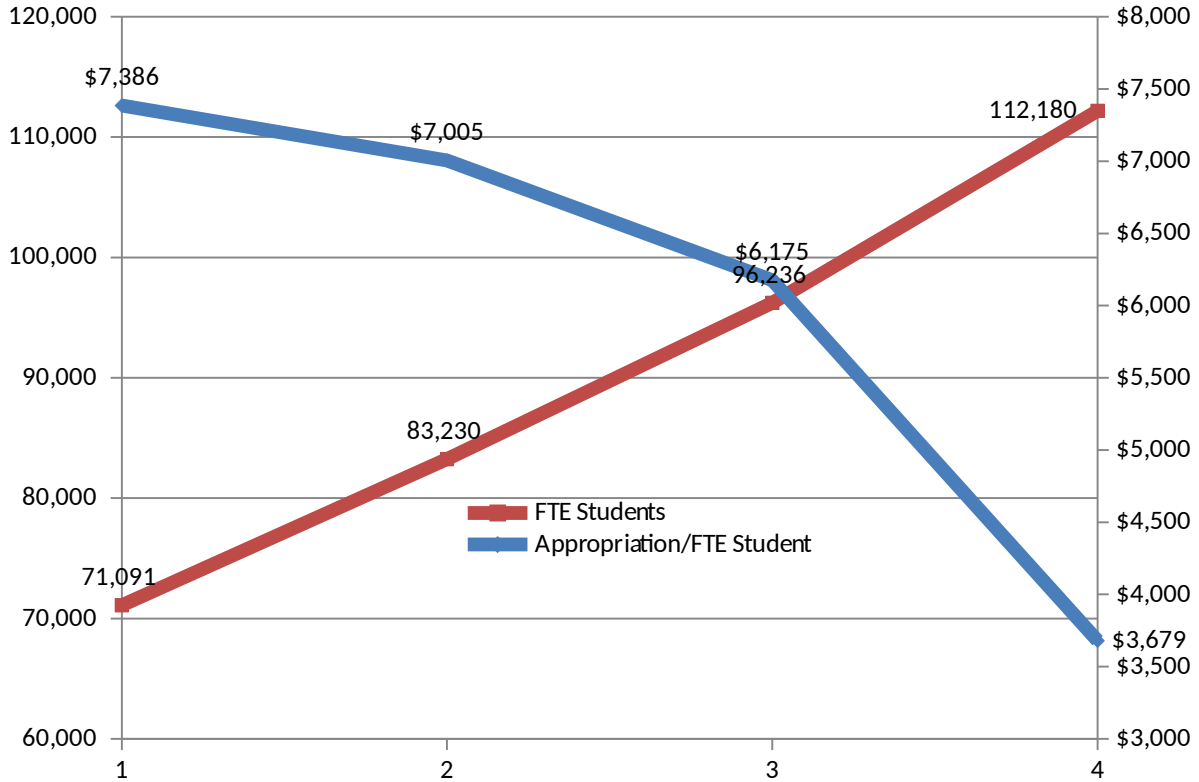


Chart 8. A 58% Increase in FTE Student Enrollment vs. a 50% Decrease State Funding/FTE Student. These two conflicting 30-year trends epitomize the dilemma faced by the PASSHE students and the PASSHE universities—more and more students to educate and fewer and fewer State dollars with which to educate them. These diverging trends provide glaring witness to 30 years of privatization, without a hint of a plan for dealing with the consequences of that privatization. As more and more Pennsylvania students seek the promise of public higher education—high quality education at the lowest possible cost to the students—the State shifts more and more of the cost to the students themselves, negating the very concept of “public” in the term “public higher education in Pennsylvania.”

The above Chart and Caption are taken from page 32 of the book: *Privatization Without a Plan: A Failure of Leadership in Pennsylvania Public Higher Education*, by Angelo Armenti, Jr., Ph.D. (PASCU Publishing – 2013 – ISBN #9781491295243).