

PASSHE Gentrification Figure Estimates: 2002 -2011

Fall of	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
UG	5720	5500	5332	5197	4837	4954	4892	5081	5069	5141	5162	5389	5471	5946	6321	6699	6925	7206	7419	7417	6681	6450	
Grad	945	992	1040	942	905	961	994	892	1013	877	957	1041	1150	1240	1424	1533	1594	1811	1981	2066	1927	1793	
Total	6665	6492	6372	6139	5742	5915	5886	5973	6082	6018	6119	6430	6621	7186	7745	8232	8519	9017	9400	9483	8608	8243	
							Fall Semester				2002	2003	2004	2005	2006	2007	2008	2009	2010	2011			
					U.G. Headcount Enrollment						5162	5389	5471	5946	6321	6699	6925	7206	7419	7417			
					Quartile 1 percentage						52.44	51.83	51.32	50.10	50.32	48.19	46.36	42.74	43.99	45.47			
					Quartile 2 percentage						27.62	26.94	26.34	25.09	24.78	23.52	23.31	22.79	22.02	21.42			
					Quartile 3 percentage						14.53	14.90	16.05	17.38	16.65	17.78	18.14	19.15	18.23	17.65			
					Quartile 4 percentage						5.40	6.33	6.29	7.44	8.25	10.51	12.19	15.33	15.76	15.46			
																						Net	
												Quartile 1 students+ or -	-31	-27	-67	13	-135	-123	-251	90	110		-421
												Quartile 2 students+ or -	-35	-32	-68	-18	-80	-14	-36	-55	-45		-384
												Quartile 3 students+ or -	19	62	73	-43	71	24	70	-66	-43		167
												Quartile 4 students+ or -	48	-2	63	48	143	113	217	31	-22		639
	<p>In nine years, 805 less-affluent students were displaced by 805 more-affluent students, at just one of 14 PASSHE universities, of which some were larger and others smaller. To a good approximation, the 805 figure should be multiplied by 14 to get an estimate how much gentrification was happening PASSHE system wide. Now 805 x 14 = 11,270, over nine years.</p> <p>It seems then that, on the average, about 11,270/9 = 1,252 less affluent PASSHE students per year were displaced by an equal number of more-affluent students, across all 14 PASSHE universities. That's what the percentages and annual enrollments tell us.</p>																						