

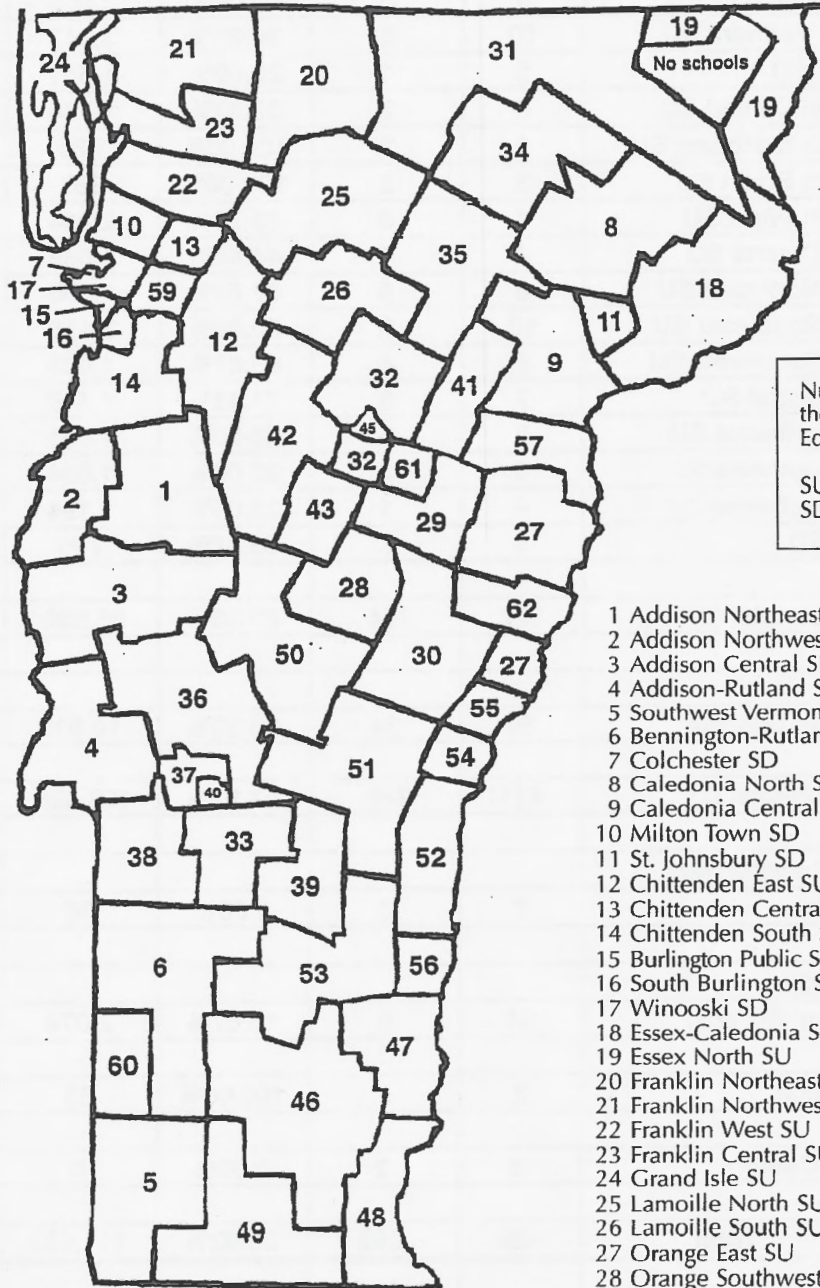
Registration Percentages in the Four Americans All® Pilot Programs*

Nevada	All	Registered	%	Total	Registered	%
	Schools	Schools	Registered	Students	Students	Registered
Public Schools	509	310	60.90%	346,654	234,001	67.50%
Non-Public Schools						
200+ students	29	12	41.38%	11,641	3,939	33.84%
Non-Public Schools						
100-199 students	16	9	56.25%	2,314	1,512	65.34%
Sub-Total	554	331	59.75%	360,609	239,452	66.40%
Non-Public Schools						
0-99 students	112	12	10.71%	3,545	497	14.02%
Total	666	343	51.50%	364,154	239,949	65.89%
North Dakota	All	Registered	%	Total	Registered	%
	Schools	Schools	Registered	Students	Students	Registered
All Schools	606	465	76.73%	126,048	107,193	85.04%
Total	606	465	76.73%	126,048	107,193	85.04%
Vermont	All	Registered	%	Total	Registered	%
	Schools	Schools	Registered	Students	Students	Registered
Public Schools	322	207	64.29%	98,928	67,617	68.35%
Approved Ind. Shls.	89	35	39.33%	10,540	4,497	42.67%
Approved Ind. Kind.	7	0	0.00%	96	0	0.00%
Recog. Ind. Schools	54	9	16.67%	2,074	627	30.23%
Other Schools	2	2	100.00%	35	35	100.00%
Technical Centers	15	0	0.00%	0	0	0.00%
Total	489	253	51.74%	111,673	72,776	65.17%
New York / Nassau	All	Registered	%	Total	Registered	%
	Schools	Schools	Registered	Students	Students	Registered
Public Schools	313	194	61.98%	200,108	129,607	64.77%
Non-Public Schools	96	32	33.33%	35,791	16,098	44.98%
Total	409	226	55.26%	235,899	145,705	61.77%
Note: *Data compiled in February 2003.						



Americans All® Vermont

State Initiatives



Numbers correspond with those in the Vermont Education Directory

SU= Supervisory Union
SD= Supervisory District

- | | |
|------------------------------|---------------------------------|
| 1 Addison Northeast SU | 32 Washington Central SU |
| 2 Addison Northwest SU | 33 Rutland South SU |
| 3 Addison Central SU | 34 Orleans Central SU |
| 4 Addison-Rutland SU | 35 Orleans Southwest SU |
| 5 Southwest Vermont SU | 36 Rutland Northeast SU |
| 6 Bennington-Rutland SU | 37 Rutland Central SU |
| 7 Colchester SD | 38 Rutland Southwest SU |
| 8 Caledonia North SU | 39 Rutland Windsor SU |
| 9 Caledonia Central SU | 40 Rutland City SD |
| 10 Milton Town SD | 41 Washington Northeast SU |
| 11 St. Johnsbury SD | 42 Washington West SU |
| 12 Chittenden East SU | 43 Washington South SU |
| 13 Chittenden Central SU | 45 Montpelier SD |
| 14 Chittenden South SU | 46 Windham Central SU |
| 15 Burlington Public Schools | 47 Windham Northeast SU |
| 16 South Burlington SD | 48 Windham Southeast SU |
| 17 Winooski SD | 49 Windham Southwest SU |
| 18 Essex-Caledonia SU | 50 Windsor Northwest SU |
| 19 Essex North SU | 51 Windsor Central SU |
| 20 Franklin Northeast SU | 52 Windsor Southeast SU |
| 21 Franklin Northwest SU | 53 Windsor Southwest SU |
| 22 Franklin West SU | 54 Hartford SD |
| 23 Franklin Central SU | 55 Dresden SD #70 (VT/NH) |
| 24 Grand Isle SU | 56 Springfield SD |
| 25 Lamoille North SU | 57 Blue Mountain SD |
| 26 Lamoille South SU | 59 Essex Town SD |
| 27 Orange East SU | 60 Battenkill Valley SU |
| 28 Orange Southwest SU | 61 Barre SU |
| 29 Orange North SU | 62 Rivendell Interstate (VT/NH) |
| 30 Orange-Windsor SU | |
| 31 Orleans-Essex-North SU | |

David S. Wolk
Commissioner



State of Vermont
Department of Education
120 State Street
Montpelier, VT 05620-2501

August 30, 2001

Dear School Principal:

The Department of Education is sending this letter as a follow-up to our previous correspondence regarding the People of America Foundation. We would like to offer you the opportunity to participate in what is believed to be a very worthwhile project. When funded, this project will provide increased educational opportunities for Vermont schoolchildren, targeted support for staff development and new materials tied directly to our state's social studies curricular framework.

As educators, we are amazed by the continuously increasing amount of information available to our teachers and students via the Internet. Yet this enthusiasm needs to be tempered by concerns about the quality, reliability, inclusiveness and, sometimes, even the appropriateness of the material. The People of America Foundation was established to address these concerns. It aims to collect, organize, distribute and maintain, at no cost to the public, the largest and most inclusive electronic database of the peopling of the United States; the database will be keyed to individual state social studies standards.

The Foundation has designed this program so that all costs of developing and maintaining the database will be borne by corporate sponsors (please see the attached information sheet). The national Web site through which the database will be accessed will carry appropriate sponsorship recognition but will not contain commercial advertising. Neither will the print publications developed through this initiative include advertisements. The sponsors' value, in addition to demonstrating their support for today's youth, will be derived from the enormous good will they will generate by making this information available to the public. As an important first step in its plan, the Foundation has acquired the rights to the Americans All® National Education Program.

We are very excited about this new project. The Foundation is not new; through Americans All®, it has been a developer of diversity-based teaching materials for more than 18 years. Because the Foundation understands that demographics vary, it will rely on each state's education system to develop and use the commercial-free data in a manner that best serves the needs of its students. The Foundation will also provide each school with a printed summary of the most important state-specific elements included in the electronic database, creating a much-needed bridge between print and digital media.

P.O.A.
August 30, 2001
Page 2

We will represent the Foundation in Vermont. Our multiyear development plan for these new resources will also include an opportunity for teachers from participating schools to publish their most effective lesson plans. This will assist them in their professional growth and increase the volume of quality, grassroots material for the national Web site.

With your help, we can lead the way to make this program a reality. All that you, or your authorized representative, needs to do is: visit the American's All® Foundation Web site at www.americansall.com; take a moment to review the quality of the sample materials; and then go to the principal's page to register your school.

This registration, for which there is no cost, provides the Foundation with the school contact and demographic information it needs to keep this project moving forward. It also gives you the opportunity to select the grade-level teacher's guides and instructional videos you desire.

Again, there is no cost to participate in the Foundation's initiative. By taking just a few minutes to register, you will be helping to provide safe and high-quality materials for our children and the diversity-based resources your teachers need to be more effective in today's classrooms. You will be supporting a program to make local and state history information available to all students—not just those in Vermont—and to have free, direct access to all materials used in other states. And, you will be helping to encourage corporations to make an investment in social studies education.

If you have any questions about the program, please contact Foundation president Allan Kullen at (301) 982-5622 or allan@americansall.com or anyone in our office. Thank you for your interest and support.

Respectfully yours,

A handwritten signature in dark ink, appearing to read "David S. Wolk".

David S. Wolk
Commissioner

People of America Foundation

To: Vermont School Principals
From: Allan Kullen, People of America Foundation President
Subject: Update on Pilot in Vermont
Date: January 25, 2002



As you know, Vermont is one of three states selected to serve as a national pilot site for a historical investigation and curriculum development project with the People of America Foundation. The response from schools within the state has been excellent. We are ready to proceed and want to ensure that schools still interested in participating have the information they need to do so. This memo answers questions that principals have posed in connection with this project.

What is the project about in a nutshell?

A national Web site will house state databases created through the project. These databases will make local and state history information available to students across the United States. In addition, all information in these databases will link directly to each state's social studies scope and sequence and to its assessment and testing requirements. Schools will also have free, direct access to curriculum and teaching materials used elsewhere in the nation. Increased diversity within the student population requires more comprehensive and inclusive social studies resources. Moreover, an electronic database reinforces students' and teachers' desire to supplement textbook information with Web-based research.

Why are you contacting me, the school principal?

Principals are the key decision-maker within schools. To obtain funding, we need to demonstrate support for the project to potential sponsors. These sponsors are most interested in grassroots support by local schools. This is why we have encouraged principals to signal that support by registering their schools at www.americansall.com. Registering for the project demonstrates that you agree with the project's goals to offer free, high-quality, locally approved, and diversity-based social studies materials as a supplement to existing social studies curriculum materials.

What does registration mean for my school? What are you asking of my teachers?

Project registration is an opportunity, not an obligation, and it costs nothing for your school to participate in the Foundation's initiative. Registration ensures that your school will receive multiple copies of the print materials that complement the state's database and other free, state-approved curriculum and teaching materials. In addition, participating schools will receive a bi-weekly newsletter, access to special Web-based teaching sites, invitations to attend Foundation regional and national meetings, and opportunities for school personnel to participate in staff development programs. Further, teachers from registered schools will be able to electronically share their favorite lesson plans. As part of the registration process, we ask you to name at least two teachers who will help ensure sponsors that the Foundation materials will be put to maximum use. Their names will not be published nor made available to commercial list brokers.

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who has reviewed our materials relative to the Vermont Standards and Learning Opportunities Framework, has also expressed his support for the project. Copies of those letters are enclosed.

What are the current registrations in Vermont, Nevada and North Dakota?

To date, schools representing nearly 57 percent of Vermont's students, 63 percent of Nevada's students and 78 percent of North Dakota's students are registered for the project. In addition, we recently received a request from Nassau County, Long Island, a large school district in New York, to participate in the pilot. We have already registered schools representing more than 20 percent of its student population following an initial mailing. Registration data by Vermont school district is enclosed.

What does the Foundation need now to proceed?

We have met our thresholds for school registration and have received support from education organizations in all three states. Now we await the designation of a management entity that will receive project funds in Vermont. North Dakota has already satisfied this requirement. Jill Peck and the education department are working hard to create this entity in Vermont. A similar effort is ongoing in Nevada.

When will the project begin?

Once all three pilot states have designated their management entities, the Foundation can officially solicit corporate sponsorship. We have been communicating with that sector for months, laying the groundwork for our official launch. We plan to announce this project to the nation within the next six weeks. As soon as funding is received, we will contact all registered schools to verify their enrollment, mailing address and project teacher names. We will then distribute materials to registered schools based on their enrollment and start posting data on newly created Web sites for Vermont, Nevada and North Dakota. We are very excited to begin this initiative.

I trust that this memo provides the information you requested and look forward to working with you. If you have additional questions, please feel free to contact me at (301) 982-5622, ext. 159 or allan@americansall.com, or Jill Peck of the state education department at (802) 828-5129 or jpeck@doe.state.vt.us.

Enclosures



Allan Kullen
Allan Kullen, President

To: Registered Vermont School Principals
From: Allan Kullen, People of America Foundation President
Subject: Update on Pilot in Vermont
Date: January 28, 2002

Thank you for registering for Americans Allie Vermont. As you know, your state has been selected to serve as a national pilot site for a historical investigation and curriculum development project with the People of America Foundation. The project's goals are to offer free, high-quality, locally approved, and diversity-based social studies materials as a supplement to existing social studies curriculum materials. Nevada and North Dakota are also participating in the pilot. Including three states with different demographics and geographic locations increases the reliability of the test data.

Through this project, the Foundation will create a national Web site that will house state databases created by social studies experts within each state. These databases will make local and state history information available to students across the United States. In addition, all information in these databases will link directly to each state's social studies scope and sequence and to its assessment and testing requirements. Schools will also have free, direct access to curriculum and teaching materials used elsewhere in the nation. Further, by providing a greater choice of screened and approved curriculum and teaching materials, including text, audio and visual materials, the project also will provide more tools to those who teach children with special needs.

We have been contacting principals because you are the key decision-makers within schools. We have asked you to signal your support of the project to potential funders by registering your school at www.americansall.com. The response within Vermont has been excellent. We are nearly ready to begin this initiative and want to update you on our efforts.

What does registration mean for your school? What are we asking of your teachers?
Project registration is an opportunity, not an obligation. It costs nothing for your school to participate in the Foundation's initiative. Registration ensures that your school will receive multiple copies of the print materials that complement the state's database and other free, state-approved curriculum and teaching materials. In addition, participating schools will receive a biweekly newsletter, access to special Web-based teaching sites, invitations to attend Foundation regional and national meetings, and opportunities for school personnel to participate in staff development programs. Further, teachers from registered schools will be able to electronically share their favorite lesson plans. As part of the registration process, we asked you to name at least two teachers who will help ensure funders that the Foundation materials will be put to maximum use. Their names will not be published nor made available to commercial list brokers.

Who else in Vermont besides schools has expressed support and/or interest?
We have received letters from the Vermont Department of Education, Vermont Historical Society, Vermont Folklife Center, Vermont Alliance for the Social Studies, University of Vermont, Shelburne Museum, and South Burlington School District. D. Joseph Davison,

5760 Sunnyside Avenue, Beltsville, Maryland 20705 • (301) 982-5622 • Fax (301) 982-5628

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Can this project help my school, which has children with special needs?
By providing a greater choice of screened and approved curriculum and teaching materials, including text, audio and visual materials, this project can provide more tools to those who teach these students.

Why do I need to take action now?
Our statewide training and materials budget will be based on the number of schools registered during the pilot phase. Although funding to serve additional schools may later become available, registering now guarantees that your students and staff will be first in line to receive project resources.

Other than schools, who else in Vermont has expressed support?
We have received written support from the Vermont Department of Education, Vermont Historical Society, Vermont Folklife Center, Vermont Alliance for the Social Studies, University of Vermont, Shelburne Museum, and South Burlington School District. D. Joseph Davison, who has reviewed our materials relative to the Vermont Standards and Learning Opportunities Framework, has also expressed his support for the project. Copies of those letters are enclosed.

What is the current registration in Vermont?
To date, schools representing nearly 57 percent of Vermont's students are registered for the project. Registration data by school district is enclosed.

What other states are participating in the pilot and what is their progress?
Nevada and North Dakota are the other two pilot sites. To date, schools representing 63 percent of Nevada's students and schools representing 77 percent of North Dakota's students are registered with the Foundation. In addition, we recently received a request from Nassau County, Long Island, a large school district in New York, to participate in the pilot. We have already registered schools representing more than 20 percent of its student population following an initial mailing.

When will the project begin?
Now that we have achieved a registration of more than 50 percent in each of the pilot states and have the internal support we need, we plan to announce this project to the nation within the next six weeks. As soon as funding is received, we will distribute materials to participating schools and begin placing data on the newly created Web site for Vermont.

I trust that this memo provides the information you need and look forward to your participation in this project. If you have additional questions, please feel free to contact me at 301/982-5622, ext. 159 or allan@americansall.com, or Jill Peck of the state education department at 802/828-5129 or jpeck@doe.state.vt.us.

enclosures



STATE OF VERMONT
DEPARTMENT OF EDUCATION
120 State Street
Montpelier, VT 05620-2501

January 10, 2002

Mr. Allan Kullen, President
People of America Foundation
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allan:

I would like to write this letter of support for the People of America Foundation and its work to develop an inclusive database that honors the cultural diversity of our nation. Even though Vermont continues to be a rather homogeneous state, we need to prepare our students to live in a diverse nation. This database will help prepare our students to meet the challenges facing them inside and outside Vermont.

Vermont has extensive and rich history. However, most of our original historical documents and artifacts are in various locations around the state, not easily accessible to Vermont educators and students. This project will provide a database to share these valuable primary resources in a way that is equitable and easily accessible.

It is the goal of the Vermont Department of Education to provide Vermont schools with a variety of standards-based materials and resources. The People of America project will allow Vermont educators to identify, develop and disseminate curriculum materials to support the Standards-based teaching/learning process. It will provide educators with the valuable instructional and assessment tools needed to successfully implement Vermont's Framework of Standards and Learning Opportunities.

Thank you for selecting Vermont as one of the first AmericansAll Pilot Sites. The Vermont Department of Education is excited to be a partner with other organizations around the state to develop the Vermont AmericansAll Project. We look forward to working closely with you as the project moves forward.

Sincerely,

Ray McNulty
Commissioner



STATE OF VERMONT
DEPARTMENT OF EDUCATION
120 State Street
Montpelier, VT 05620-2501

April 30, 2002

Mr. Allan Kullen, President
People of America Foundation
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allan:

On behalf of the Department, I want you to know that we are very pleased that Vermont has been chosen as one of the pilot sites for the People of America's Americans All Project. The support that this project has received from all of the major education organizations within the state as well as from all our school districts has clearly demonstrated our commitment to this effort.

I have enclosed the Implementation Plan for Americans All@ Vermont. We have decided that it will be more efficient for the Vermont Historical Society to serve as Vermont's fiscal agent and that we will jointly manage the program with them. In this way, we can draw on their expertise in the collection of the data and use our own personnel to ensure that the curriculum needs of our students are best served.

Please advise us as soon as full funding has been obtained for Vermont so that we can begin implementation of the program.

Thank you again for your confidence in us and we look forward to working with the Foundation very soon.

Sincerely,

Doug Chiappetta
Director
Educator and School Quality

cc: Amy Cunningham, VHS
Doug Walker, Deputy Commissioner



November 25, 2001

Allan S. Kullen
President
People of America Foundation
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allan,

On behalf of the Vermont Historical Society, I am writing to express our enthusiasm and support for The People of America Foundation's endeavor. We believe that your efforts to create a database of content-rich, inclusive curriculum materials will enhance social studies education in Vermont. As the only institution existing solely to interpret Vermont history, we are working toward this same goal, and anticipate taking a leadership role in this project.

I have had the pleasure of meeting many wonderful social studies teachers around the state. They are creating innovative historical projects, often using local primary documents and amazing living history elements. In traveling around the state, I have also been amazed by the amount of resources that exist about Vermont history in local historical societies and museums. The People of America project will fill a real need by connecting these teachers and students to the resources that reflect Vermont's diverse history.

The People of America project comes at a ideal time for the Vermont Historical Society. We had identified a real need in the state to connect teachers with Vermont history resources and have made that a major goal of our education department. In addition, we are undergoing a renovation of our current space and expanding into the Vermont History Center, a 60,000 square foot renovated school building built in 1891 and designated as a Save America's Treasures Official Project. Once completed, we will have a permanent exhibit on Vermont history, a hands-on history room, four classroom spaces and an auditorium. This physical expansion gives us an opportunity to serve teachers, students, and the general public like never before.

Thank you so much for your support of the People of America project in Vermont. We look forward to working with you.

Sincerely, Yours,

Amy Cunningham
Director of Education

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The Vermont Historical Society is an equal opportunity organization dedicated to collecting, preserving and interpreting Vermont's history for present and future generations.

The Vermont
Folklife
Center



November 10, 2001

To Whom It May Concern:

I would like to write a strong letter of support for the People of America Foundation and for their work nationwide in developing an inclusive database which will include and honor the cultural and ethnic diversity of each state, thereby providing access to each state's social, cultural and political history for elementary and secondary school levels.

Vermont is exceedingly fortunate to have been chosen as one of the three states to serve as a pilot for the Foundation's program. The Vermont Folklife Center would be glad to help in any way we can. Over the last fifteen years the VFC has been involved in doing numerous interviews with individuals from many different ethnic and cultural backgrounds. We now have an archive of 3500 audio and video tapes, and their transcripts, 20,000 photographs and a small number of family manuscripts detailing a family member's life history or memoir. Among our materials there are strong collections of Abenaki, African American, South East Asian, Yankee and such European immigrants as French Canadian, Italian, Spanish, Irish, Yankee, Scandinavian, Russian and Polish. We see the web as the way to give students access to this material and are in the process of digitizing it. This of course is an expensive, slow process, however it could serve as a rich resource for the Foundation's program and we would be pleased to work with them to make these materials available. Such a project is closely tied to our mission to preserve and present the traditional cultures of Vermont and the surrounding region. As you can well imagine, the VFC has a very personal stake in wanting to encourage a project like this to go forward. The People of America Foundation has our unqualified support.

Sincerely,

Jane C. Beck
Jane C. Beck
Executive Director

Gregory Sharrow
Director of Education

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Masonic Hall
Middlebury, VT 05753
Phone: 802-388-4964
Fax: 802-388-1844
website:
www.vermontfolklifecenter.org

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November 30, 2001

Allan S. Kullien
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allan:

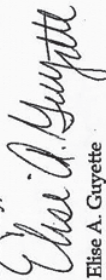
I am delighted to write this letter of support for the *Americans All* project in Vermont. The goals of the project mesh very nicely with the mission of the Vermont Alliance for the Social Studies and will enable us to further our goals to:

- 1) promote an understanding of the key concepts, content, standards, and methodology in the fields of history, the social sciences, and social studies' education;
- 2) foster teaching practices rooted in democratic principles;
- 3) provide resources and professional development opportunities for K-16+ social studies' educators.

The project materials also give teachers tools they need to teach *Vermont's Framework of Standards and Learning Opportunities*. Throughout the Framework we find such concepts as culture, migrations, and interpreting various perspectives based on ethnicity, race, gender and class. The existing *Americans All* materials and those that will be developed by and about Vermonters will provide these needed perspectives on historical and contemporary society.

I also have a scholarly interest in this project, since I have been researching and writing about the ethnic history of Vermont for the past decade. There are others in the state immersed in similar endeavors. Imagining all these resources brought together in one web site and made easily available to educators throughout the country is thrilling indeed. You have our complete and eager support.

Sincerely,



Elise A. Guyette
President

The University of Vermont

CENTER FOR RESEARCH ON VERMONT
AND VERMONT STUDIES PROGRAM
588 MAIN STREET
BURLINGTON, VT 05401-3489
TELEPHONE (802) 255-4389
FAX (802) 255-8516
E-MAIL: crv@uvm.edu

December 19, 2001

Mr. Allan S. Kullien
President
People of American Foundation
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allan:

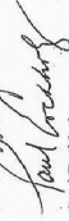
The Center for Research on Vermont, with twenty-five years of experience in coordinating and disseminating research about Vermont, is committed to educating new generations of researchers in a wide range of topics relating to our state's history, settlement, and diverse ethnic heritage.

After attending your presentation in Montpelier this fall and receiving the Americans All curriculum materials, it is clear that your project's objectives are compatible with our own interests and initiatives. We can envision using these curricular materials ourselves as a model with at least two different audiences. First, these materials would work well in helping us develop new units within the introductory Vermont Studies course, which is currently fashioned around five interdisciplinary themes growing out of Vermont's cultural, political, social, and environmental history. In addition, some of these units would be useful in several of the discipline-specific courses that make up the Vermont Studies minor at the University of Vermont. Second, these units will be perfect to use with public school teachers with whom we will be working in summer institutes, beginning in the summer of 2002. These teachers will in turn take the materials back to their own classrooms and publicize their availability to their colleagues in schools from around Vermont. We are willing to work with you to "kitchen test" your Vermont materials with these audiences before you make them widely available.

We, therefore, wholeheartedly support the People of America Foundation's endeavor in Vermont. The Center's members, who number nearly three hundred, represent a broad spectrum of research interests and expertise. We are certain that many will make valuable contributions to the construction of a Vermont historical timeline and the assembly of the state's photograph and poster collections. In addition, we will be happy to publicize the availability of your materials through the Center's Web site, newsletter, and electronic discussion list.

We look forward to working with you on this project.

Sincerely yours,



Paul Eschholz
Director, Center for Research on Vermont
and Vermont Studies Program



Kristin Peterson-Ishaq
Coordinator, Center for Research on Vermont
and Vermont Studies Program

Darlene H. Worth
Director of Curriculum

SOUTH BURLINGTON SCHOOL DISTRICT

550 Dorset Street
South Burlington, Vermont 05403
(802) 652-7253 / (802) 652-7254
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December 3, 2001

Mr. Allan Kullen
President
People of America Foundation
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allan:

First, I want to thank you very much for sending me the complete sets of the Americans All materials to share with the members of the Champlain Valley Education Consortium. As I told you, they were very well received and we can see that they will be a most welcome addition to our instructional programs. We have a shortage of materials in the social studies area.

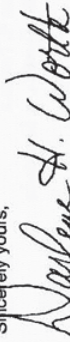
The Foundation's program has a great deal of value for us here in Vermont. We are a state that is very decentralized and as a result, it is very difficult for all of our teachers to have access to the same quality teaching materials and instructional units. In addition, because of that decentralization, we do not have the benefit of a central clearinghouse where quality materials can be stored and made available to all instructors and students.

Vermont is also an extremely homogeneous state; and yet, we need to prepare our students to enter a world that does not look like the place they grew up. Having the wealth of these materials will enable us to prepare all of our students to meet the challenges of a changing world.

Finally, as you know, there is a great deal of emphasis now being placed on our standards and assessment programs. Having all materials that we use tied directly to these measurement tools, as well as our scope and sequence for teaching social studies, will enable us to fully concentrate on our work in the classroom, rather than spending an inordinate amount of time trying to find what we need to get our jobs done properly.

Thanks again for bringing this program to our attention and we look forward to being one of the first states in the nation to make it fully operational.

Sincerely yours,



Darlene H. Worth
Director of Curriculum



December 19, 2001

To Whom It May Concern:

Shelburne Museum wholeheartedly supports the work of the People of America Foundation and their efforts to develop an inclusive, accessible database of information highlighting the cultural and ethnic richness of each state's social, cultural, economic, and political history.

Vermont, as one of the three states piloting the Foundation's program, can serve as a leader in creating data collection models for dissemination to other participants. Shelburne Museum's collections vividly bring to life the cultural, ethnic, and religious diversity of not only Vermont, but also the entire northeast. The Museum's collections of more than 100,000 objects are housed in 39 buildings on 45 acres near Lake Champlain.

Shelburne Museum is committed to enriching people's lives through art, history, and culture. We collect art and artifacts of the highest artistic and historical merit, celebrating the American spirit of ingenuity, creativity, and craftsmanship.

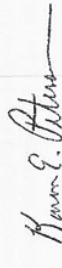
Each year Shelburne welcomes more than 12,000 students to the Museum and serves an additional 5,000 students through outreach programs. Still, digitizing aspects of our collections would allow students on-going, online visual access to the paintings, decorative arts, tools, architecture, and furnishings that help humanize the events of the past.

We believe that the efforts of the People of America Foundation can help us deepen the available educational resources for Vermont's students and look forward to working with them and our Vermont colleagues in developing rich and accessible materials for learning.

Sincerely,



Catherine Wood Books
Director of Education



Karen E. Petersen
Assoc. Director of Education

January 8, 2002

Dear Allan,

I'm writing this letter to let you know I've been doing a little work with the Americans All Program and its relationship to the Vermont Standards and Learning Opportunities Framework.

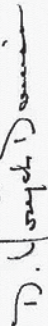
As you may or may not know, during the 1997-98 school year, I was awarded a Christa McAuliffe Fellowship. During my year, I was given the task by the Vermont Department of Education to re-visit and revise seven of the Fields of Knowledge Standards in Social Studies in the Vermont Framework. With the help of a committee that I selected, we were able to accomplish this. In addition, I was asked to work with teachers in Vermont in creating and evaluating standards-based teaching units. I became a jurist whose responsibility it was to assess units created by Vermont teachers that were submitted for inclusion in a state-wide resource on the Inter-Net. Teachers from all over the country could then access these units to be used in their classrooms. Obviously, being familiar with the Vermont Framework was crucial.

When you asked me to look over the Americans-All materials, of course I was curious as to how well the program was aligned with the Vermont Framework. I looked primarily at the high school materials since I taught on the high school level for 35 years. In one activity entitled New Home, I found a great deal of correlation in the activity goals, and the objectives, as well as the knowledge material being in line with the Field of Knowledge Standards in the Vermont Framework. There was also substantial correlation in the Learning Opportunities of the Framework as well.

I am very confident, that this program would dovetail nicely into the Vermont Framework. I also feel that by aligning this program, it would go a long way in the implementation of the program throughout the state of Vermont. Teachers here are looking for materials that are "standards friendly", that would enable teachers to tap into these resources without having to take the time to research and align the activities themselves.

I hope that my humble research has been helpful. If there are any questions, please let me know.

Sincerely,



D. Joseph Davison