



Americans All A National Education Program

5760 Sunnyside Avenue, Beltsville, MD 20705 • (301) 982-5622 • FAX (301) 982-5628

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AMERICANS ALL

INTENSIVE TEACHER TRAINING SESSIONS

<u>DATE</u>	<u>LOCATION</u>	<u>PARTICIPANTS</u>
Sept. 1989	San Diego, CA	50
Oct. 1989	Chicago, IL	25
March 1990	Chicago, IL	30
Oct. 1990	San Diego, CA	50
Oct. 1990	Chicago, IL	25
Dec. 1990	Washington, DC	30
Feb. 1991	Pittsburgh, PA	20
Feb. 1991	South Bend, IN	25
Feb. 1991	Cerritos, CA	50
March 1991	Chicago, IL	25
Sept. 1991	Washington, DC	50
March 1992	Pittsburgh, PA	40
Oct. 1992	Fulton County, GA	40
Aug. 1993	Wichita, KS	40
Aug. 1993	Wilkinsburg, PA	15
Aug. 1993	Hoffman Estates, IL	5
Nov. 1993	Fulton County, GA	30
March 1994	New York, NY	80
Aug. 1994	Wichita, KS	60
Nov. 1994	Fulton County, GA	50
Jan. 1995	New York, NY	40
June 1995	Wichita, KS	50
Oct. 1995	Salem, OR	35
Dec. 1995	Wichita, KS	35
Jan. 1996	Prince Georges County, MD	36
Jan. 1996	Brooklyn, NY	42



5525 Columbo St. • Pittsburgh, PA 15206 • 665-2000

Neal Huguley Jr., Principal

November 13, 1990

Mr. Allen Kullen, Program Director
Americans All
6011 Blair Road, N. W.
Washington, D. C. 20011

Dear Al:

We are excited with the prospect of participating in the implementation of "Americans All" to supplement our curriculum focusing on migration/immigration to integration. We are intrigued with infusing Multi-cultural education into the Pittsburgh Public School System using Rogers School for the Creative and Performing Arts as a pilot; and, ultimately establishing linkage with the Prospect Center for Multi-racial, Multi-ethnic and Multi-cultural education.

In Pittsburgh, we are searching for ways to diversify our Social Studies Curriculum offering positive inclusion of all cultural groups into a tapestry of understanding. It is our hope that providing this affirmative concentration will give students a greater sense of self-esteem, personal worth and appreciation of all contributors to our pluralistic society.

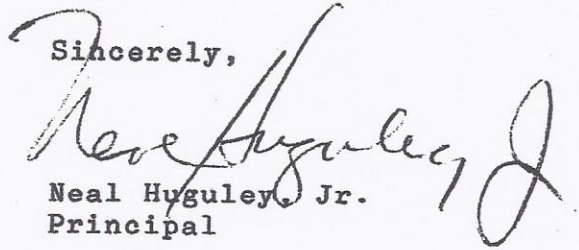
At Rogers School this year, our instructional theme is Hand in Hand, Americans All: successfully sharing those connections that build and develop the best in all of us. Your materials, activities and strategies will begin to assist us in offering an awareness of all geo-cultural groups' contributions and help to eliminate stereotypes. It is our understanding that together we will seek funding for the project in an attempt to ensure an on-going development for Multi-cultural initiatives.

As we move toward the 21st Century and the reality of its many challenges, we want to guarantee students are taught how to live and value life not just how to make a living. We feel your program will be assistive in reaching some of our goals and look forward to your teacher training sessions and networking with other Isis Centers for "Americans All", around the country!

Together, we can breathe life into the words of a
critically stated ethnocultural piece of Haiku:

Out of darkness
Our stories are like
Grains of sand
Growing into pearls.

Sincerely,



Neal Huguley, Jr.
Principal



5525 Columbo St. • Pittsburgh, PA 15206 •

665-2000

Neal Huguley Jr., Principal

Dr. Elizabeth Youngue, Dean

Mr. Allan Kullen
Portfolio Project
6011 Blair Road, N. W.
Washington, D. C. 20011

Dear Mr. Kullen,

What a joy to discover a vehicle which will indeed address the burning question - How will students learn to recognize and overcome prejudice, discrimination and geographic illiteracy? Such is my hope for your Portfolio Project - "Images of Ellis Island".

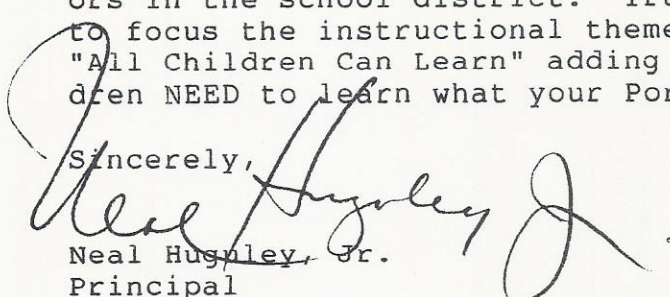
As you were here to present and interface with the project "Toward a better balance", I appreciated you taking the time to share the vision and mission of the project with the Rogers School for Creative and Performing Arts. There are many parallels that can effectively utilize our school as a pilot for the simulation, curriculum and implementation in the Pittsburgh Public School.

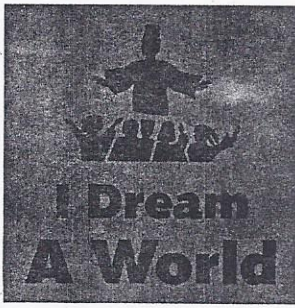
We are presently focusing on multi-cultural, multi-racial concerns in Pittsburgh. These materials will provide a solid frame of reference for consideration and inclusion in all schools across the district.

In our effort to further train teachers and raise their level of awareness about multi-cultural and multi-racial inclusion, your state of the arts materials can play a critical role in the design, planning and opening of the multi-cultural, multi-racial school in Pittsburgh.

I look forward to the opportunity to participate in a future simulation along with my social studies teacher and academic teacher leader. We will then set-up and host a simulation at Rogers School for curriculum directors in the school district. Truly, this effort will help to focus the instructional theme at Rogers this year - "All Children Can Learn" adding the paraphrase "All children NEED to learn what your Portfolio Project CAN teach".

Sincerely,


Neal Huguley, Jr.
Principal



October 20, 1995

Mr. Allen Kullen
Americans All
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allen:

I am pleased to inform you that Pittsburgh's Americans All teachers are still actively using the Americans All materials in their classrooms. In spite of cutbacks in Diversity Based training for our district, a recent survey and teachers evaluation of the program showed that teachers and students are still benefiting from Americans All programs and strategies. We are hopeful that through other funding, donations or gifts, we will be able to continue the enthusiasm of learning to fully appreciate each others culture. When teachers receive good materials and excellent training they forge ahead.

From my observation, as coordinator of the Pittsburgh Project, once teachers are exposed to the Americans All packets, they actively select to use them; teaming their efforts with other colleagues in their buildings to impact the largest number of students possible. This begins to create a tapestry of interdisciplinary planning and learning. Seventy-five percent of the Social Studies teachers in Pittsburgh at the elementary and middle school levels have been trained and are using Americans All materials. Many other Diversity Based programs have been introduced in Pittsburgh Schools i.e. Reach, World of Difference, and the Hartwood Series. None of these programs can compare to the content specific, teaching & learning styles oriented & affect centered materials which are the hallmark of Americans All programming. The time line and structured teaching lessons are invaluable resources to our teachers.

The impact of the program includes many schools and school districts outside of the Pittsburgh Public Schools. They include: Woodland Hills Schools (elementary, middle and secondary), Wilksburg Schools (elementary, middle and secondary), McKeesport Schools and Gateway Schools.

7138 Kelly Street, Suite 205
Pittsburgh, PA 15208
412-243-5775

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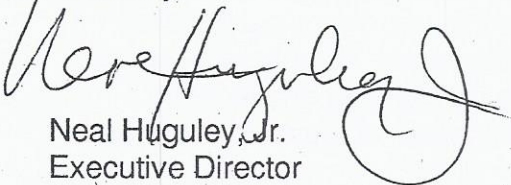
In order to keep the program alive and growing in Pittsburgh and to continue its expansion throughout the region and state, the following suggestions are offered:

- Establish Americans All Round Tables in each school district by grade level.
- Round tables should provide an opportunity for teachers to share and dialogue about classroom successes as well communicate their needs.
- Identify some one on the district Diversity Based staff to coordinate the growth and development of the Americans All program, including Round Tables.
- When Round Tables are established and working well within the school district, then we will establish Round Tables from school district to school district around the state and throughout the country. An annual city wide Diversity Based event/convention should be established.
- Begin working on a state specific Americans All plan and program.

The Americans All program has proven itself to be valued by Pittsburgh teachers and students alike. Our student educational objectives will be greatly enhanced and will benefit from the Americans All delivery of outcome based educational specific goals via diversity based awareness and sensitive materials. It will also serve as a model in this area to duplicate across the greater Pittsburgh area and throughout the state and country.

Americans All has the Pittsburgh seal of approval!

Sincerely,



Neal Huguley, Jr.
Executive Director

Neal Huguley, Jr.

1036 Old Gate Road - Pittsburgh, PA 15236

Mr. Allan Kullen, President
People of America Foundation
5760 Sunnyside Avenue
Beltsville, MD 20705

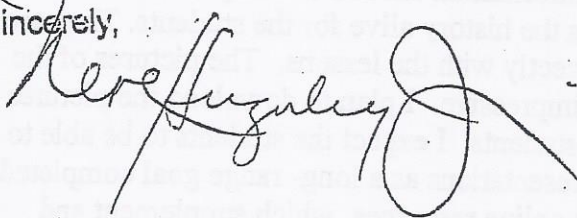
Dear Allan:

I'm happy to share with you a testimonial letter from Maggie Lewis, a fifth grade teacher at Martin Luther King Elementary School in Pittsburgh. She is one of our originally trained Americans All teachers. You may recall that a significant number of our elementary, middle and high school teachers attended the Americans All workshops and utilized the program materials in their classrooms.

The program is alive and well in the Pittsburgh system and we anticipate continued growth as teachers begin to access the new web site and discover a number of online resources that will assist in the development of innovative lesson plans. Clearly Ms. Lewis is enthusiastic about her plans to use information and formats available online to affirm each student as each researches the contributions of people and processes of his or her own culture.

We are looking forward to an exciting year for Americans All.

Sincerely,



Enclosure

Martin Luther King Elementary School
50 Montgomery Place
Pittsburgh, Pa. 15212
412-323-4160

December 20, 2001

To Whom It May Concern,

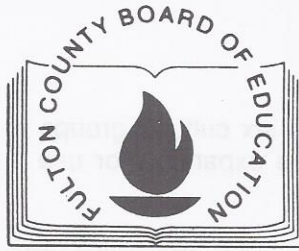
I have used the Americans All Program for several years. I feel quite comfortable using this program. This program has activities designed to develop and reinforce a more self-motivated, self-disciplined student.

The Americans All Program helps me to assist my students in learning the strengths of their family history. The discussion questions are open-ended and give the students a variety of ways to participate in the Social Studies lesson. The communication skills are a vital form to learning to communicate and to solve problems critically. The lesson design is concrete, easy to read, and easy to follow. The program is well organized and contains a variety of activities. The illustrations are rich with authentic history. I use these pictures for creative writing lessons in my English class. This program can be adapted to supplement all subject areas within my fifth grade classes. The visual organizers are also an excellent source for the students to organize the facts and their thoughts.

The most compelling strength of this program is that each culture is taught through the people and experiences within their own culture. This program is designed around individual children and their own heritage. Our history book is written with just one viewpoint of a very few cultures. I find that the Americans All Program reaches each of my students in a personal way through the eyes of the people representing their culture.

I am excited about the on-line information and teaching resources. The National Database is a significant resource for both myself, and my students, as we discover and research our heritage. Even as we study our states and capitals, the State Index is a favorite for the students to use to locate information needed to complete research projects. The interactive on-line brings the history alive for the students. They are extremely motivated when interacting directly with the lessons. The pictures of the actual hero's displayed are detailed and impressive. I plan to download the pictures as I make a PowerPoint presentation for my students. I expect the students to be able to transfer clips to their own PowerPoint presentations as a long-range goal completed in the Spring. I am thrilled with the current online resources, which supplement and reinforce the core objectives of the American All Program.

Sincerely,
Ms. Maggie Lewis
Fifth Grade Teacher



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Social Studies Department
Coordinator

November 19, 1993

Dr. Gail Christopher
Americans All Program
1 East Wacker
Suite 2400
Chicago, Illinois 60601

Dear Dr. Christopher:

The Americans All Workshop for the eleventh grade teachers in Fulton County was such a success! I was so pleased with the responses from the teachers. Their evaluations of the workshop were excellent. I am anxious to receive feedback from the implementation of the program at the local school level.

As I discussed with you during the workshop sessions, the Americans All Program contains the most appropriate material I have found to supplement our newly revised curriculum. The program materials correlate so well with the philosophy of our social studies program. I am confident that as a result of using the Americans All Program in our schools, teachers and students will become more knowledgeable about other cultures and, in turn, more sensitive to the issue of cultural diversity.

Following is a list of other benefits I see in the program:

- Teachers who use this program will be exposed to effective teaching strategies, i.e., grouping, cooperative learning, decision making, problem solving, conflict resolution, etc.
- The content of the program provides an excellent opportunity to incorporate the Five Themes of Geography within the lessons: location, place, human environment-interactions, movement, and regions. These five themes provide a logical framework in which to study other ethnic groups and their contributions to our American society. This program also relates to other social studies disciplines such as Political Science and Sociology.
- It would be interesting to see this program expanded for use at the university level, especially in the area of teacher training. Teachers need to be trained in the knowledge of other cultures and in dealing with cultural diversity prior to entering the teaching profession.

- The background information regarding the six cultural groups is so valuable, I believe the program has possibilities to be expanded for use in the corporate structure.
- This program could also be used with parents in the community. PTA training sessions could be held as a joint effort of teachers and parents to work with students on cultural diversity issues in the school community.
- The content of this program is most appropriate for at-risk students due to the value placed on self-esteem.

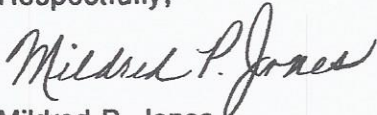
I truly believe you have developed a program which has endless possibilities for expansion.

I am now making plans with the Staff Development Department to implement the Americans All Program at the fifth grade level during the 1994-95 school year. This program will provide the multicultural perspective which matches the philosophy of Fulton County's social studies program.

Thank you for your excellent workshop presentations on November 3 and 4. Your enthusiasm and expertise added greatly to the success of the inservice. One of the rewards of my position as Coordinator of Social Studies is the opportunity I have to meet experts in the field such as yourself. I am most privileged! Please thank Michael Pietrzak and Joyce Olinga for the part they played during the two-day workshop as well.

I know we will be keeping in touch this year in preparation for our fifth grade workshop next school year. Feel free to contact me if I can be of further assistance in any way. May you continue to have a successful and productive year.

Respectfully,



Mildred P. Jones
Social Studies Coordinator
Curriculum Department

c: Dr. Jack Keegan
Dr. Helen Richardson

DADE COUNTY PUBLIC SCHOOLS

SCHOOL BOARD ADMINISTRATION BUILDING • 1450 NORTHEAST SECOND AVENUE • MIAMI, FLORIDA 33132

OCTAVIO J. VISIEDO
SUPERINTENDENT OF SCHOOLS

FRANK de VARONA
ASSOCIATE SUPERINTENDENT
BUREAU OF EDUCATION

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February 19, 1991

Mr. Allen S. Kullen
National Director
Americans All
6011 Blair Road, N.W.
Washington, D.C. 20011

Dear Mr. Kullen:

I am writing on behalf of the Dade County Public Schools to extend my thanks to you and the Americans All program for meeting with our teachers and principals to provide them with an overview of the American All program. Although I couldn't personally attend the meeting, Mr. Paul Hanson, Director of Curriculum Services, who represented me, indicated that the meeting was very successful and that the teachers' and principals' only question was when will the program begin.

The school district has had the opportunity to review numerous multicultural programs and, as you know, I am somewhat an expert in the field, and it is our conclusion that Americans All is a program that meets our needs. The Dade County Public Schools has students who represent over 120 different nations around the world. We are truly a multicultural school district and community. It is for this reason that Americans All meets our needs. We wish to stress the prefix "multi" which is the essence of your program.

As is the case with many school districts across the nation, the Dade County Public Schools faced a huge budget shortfall this year and an even greater deficit is anticipated next school year. It is anticipated that we will have to eliminate many positions in the district office next year. Any way that you can assist us implement Americans All would be welcomed and most of all would benefit the children in our school district who represent so many cultures.

Again, thanks for sharing the program with me and also earlier this month with teachers and principals. Probably one of the best testimonials about the program came from one of our principals who said he would be willing to use his budget to provide substitute coverage for all of his eighth grade teachers, rather than the one or two substitutes the district would be able to provide. I also want to thank you for appointing me to the Americans All Advisory Board. I am looking forward to serving in this capacity.

Sincerely,



Frank de Varona
Associate Superintendent
Bureau of Education

FdV/mal

cc: Mr. Octavio J. Visiedo
Mr. Richard O. White
Dr. Gloria B. McPhee
Dr. Barbara Carey
Mr. Paul S. Hanson
Social Studies Regional Coordinators

AMERICANS ALL PILOT SCHOOLS

SCHOOL	ADDRESS	TEL. # (305)	PRINCIPAL
Ben Sheppard El. (Annex)	2351 W. 56 St., Hialeah , FL 33016	822-7108	Octeon Tellis
Bunche Park El.	16001 Bunche Park Dr. Opa Locka, FL 33154	621-1469	Janice Hopton
Edison Park El.	500 N.W. 67th Ave. Miami, FL 33150	758-3658	Melanie Revman
Joella Good El.	6350 N.W. 188 Terr. Hialeah, FL 33015	625-2008	Rosemarie Jaworski
Gilbert Porter El.	9050 Hammocks Dr. Miami, FL 33196	382-0792	Frederic Zerlin
Highland Oaks El.	1536 N.E. 179th St. N. Mia. Bch., FL 33162	949-2129	Virginia boone
Mae Walters.	650 W. 33rd St. Hialeah, FL 33012	822-4600	Helen Stolte
North Twin Lakes El.	625 W. 74th Pl. Hialeah, FL 33014	822-0721	Teresita Valdes
Oak Grove El.	15640 N.E. 8th Ave. N. Mia. Bch., FL 33162	945-1511	Helen Stolte
Palm Springs N. El.	17615 N.W. 82nd Ave. Hialeah, FL 33015	821-4631	Gary Rito
Pine Villa El.	21799 S.W. 117 Ct. Goulds, FL 33170	258-5366	Clarence Jones
Shenandoah El.	1023 S.W. 21 Ave. Miami, FL 33135	643-4433	Marisel Elias
Twin Lakes El.	6735 W. 5th Pl. Hialeah, FL 33014	822-0770	Samella Gaines

(Americans All Pilot Schools cont.)

Brownsville Middle	4899 N.W. 24th Ave. Miami, FL 33142	633-1481	William Clarke
Hammocks Middle	9889 Hammocks Blvd. Miami, FL 33196	385-0896	Althea King
J.F. Kennedy Middle	1075 N.E. 167 St. N. Mia. Bch., FL 33162	947-1451	Florence Linden
Kinlock Park Middle	4340 N.W. 3rd St. Miami, FL 33126	445-5467	George Montada
Miami Edison Middle	6101 N.W. 2nd Ave. Miami, FL 33127	754-4683	Sandra Powell
Miami Lakes Middle	6425 Miami Lakeway Dr. Miami, FL 33140	557-3900	James Cerra
Nautilus Middle	4301 N. Michigan Dr. Miami, FL 33140	532-3481	Martin Zigler
North Dade Middle	1840 N.W. 157 St. Opa Locka, FL 33054	624-8415	Henry Pinkney
Ruben Dario Middle	350 N.W. 97th Ave. Miami, FL 33172	226-0179	Elliot Berman
B.T. Washington Middle	1200 N.W. 6th Ave. Miami, FL 33136	324-8900	John Williams
Miami Southridge Sr.	19355 S.W. 114th Ave. Miami, FL 33157	238-6110	Dr. Frederick Rodgers

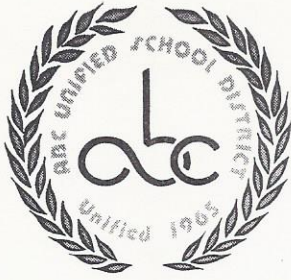
II. Americans All Program:

School:

Contact Person:

* G. Holmes Braddock Sr. Glades Middle	Mr. Pete Bermudez, Department Chair Ms. Nina Delgado, Teacher
* W.R. Thomas Middle	Ms. Susan Burakoff, Department Chair
* Leewood Elementary Howard Drive Elementary	Ms. Charlene Houghton, Principal Ms. Evelyn Sumner, Teacher

* If participating schools need to be limited, please give these three schools preference in Region V



ABC Unified School District

16700 Norwalk Boulevard, Cerritos, CA 90701 (213) 926-5566

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Larry L. Lucas, Ed.D.

June 5, 1990

Mr. Allen Kullen, Program Director
Americans All
6011 Blair Road, N.W.
Washington, D.C. 20011

Dear Mr. Kullen:

I wish to thank you for your invitation to participate in implementing Americans All: A National Multicultural Education Program." I wholeheartedly accept your offer.

This opportunity is offered at an especially meaningful time for us. With an enrollment of students representing the most ethnically diverse population in the nation, ABC is a microcosm of the world. Of the 1989-90 pre-kindergarten through twelfth grade enrollment, 70% are diverse minority. The language minority student enrollment in the school system is 25%, a significant increase since 1980. Recently, a substantial number of students from Asia have moved into ABC Unified School District. Our other large population is Hispanic, representing several Spanish speaking countries.

Providing our students with an education that reflects in a positive way the contributions of America's diverse population is a great contemporary challenge. In an effort to meet this challenge, we have recently embarked upon an important examination of the multicultural content of our social studies curriculum. While our students are able to observe a wide range of cultural traditions and hear individuals converse in a multitude of languages, we find that our curriculum has not kept pace with the ethnic and cultural changes represented by our student population. The new California framework provides us with a perfect opportunity to address this issue.

Our goal is to promote an appreciation of the ethnic, cultural, racial and linguistic diversity among our students and the community and thereby promote the enhancement of self-esteem among students with regard to their own heritage. With this goal in mind, we have been seeking methods of providing our students with instructional experiences that incorporate the multi-ethnic and multi-cultural perspectives of the larger American society and the world and help students appreciate the role and contribution of immigrants to our country. We feel that your program will aid us in our efforts.

It is my understanding that our participation in this project for a period of two years is possible with a minimum of cost to the school district. In spite of budgetary constraints, the district has identified this project as a priority and has committed to fund two release days for two teacher representatives from each school in our district. It is my sincere hope that you are able to obtain the necessary funding so that we may participate in the project. Once funding has been identified, I recommend that you contact Linda Reeves, curriculum facilitator for social studies, who will serve as our contact person for this project.

Sincerely,

Larry Lucas, Superintendent



HIGH POINT HIGH SCHOOL

3601 Powder Mill Road

Beltsville MD 20705

Main Office 301-572-6400

FAX 301-572-6406

Ethel Engrum,
Chief Educational Administrator

John H. Payne,
Dean of Academic and Student Affairs

Gloria J. Singleton,
Community Instructional Specialist

February 7, 1996

Mr. Allan S. Kullen
National Director
Americans All
5760 Sunnyside Avenue
Beltsville, Maryland 20705

Dear Mr. Kullen:

What an extraordinary time we all had with the **Americans All** Team.

Our participants included thirty-five teachers with a teaching range of those employed as first year teachers to those employed for more than twenty-five years. There were counselors and ESOL teachers, (English for Speakers of Other Languages). There were teachers from our Special Education Centers as well as those who teach kindergarten through grade twelve in our remaining schools. We had ample representation from Central Office in addition to those from our Cluster Office.

Much of the excitement centered around the multicultural learning materials and the possibilities for enriching the value of such on the lives of our students and staff. There was also a great sigh of relief when we realized the alignment of the **Americans All** Program with the school system's initiatives: Dimensions of Learning, Multicultural Infusion, and the Maryland School Performance Assessment Program. There was a constant emphasis upon the use of higher order thinking skills also. These are major components of the Prince George's County Public School focus for the education of our children.

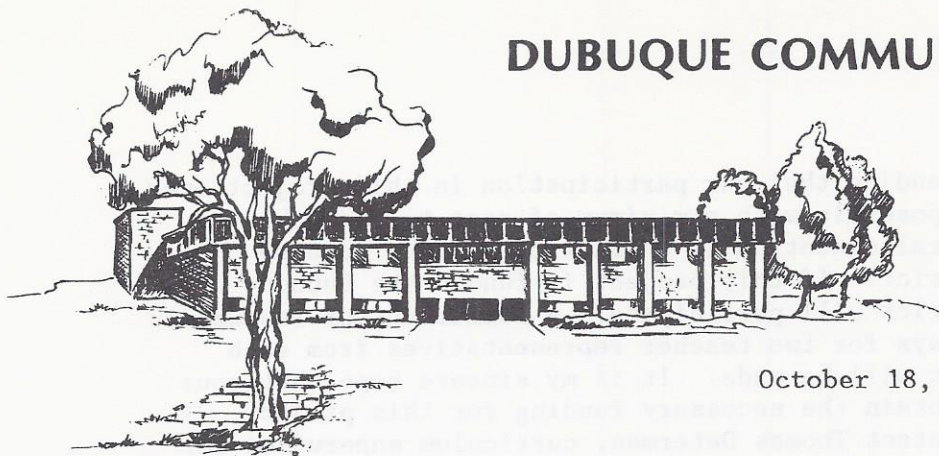
The full ramifications of such learning power will be told in the lives of generations to come.

With Sincere gratitude

Mrs. Ethel Engrum
Chief Educational Administrator

DUBUQUE COMMUNITY SCHOOL DISTRICT

ADMINISTRATION BUILDING
2300 CHANEY ROAD
DUBUQUE, IOWA 52001



October 18, 1990

Mr. Allen Kullen, Program Director
Americans All
6011 Blair Road, N.W.
Washington, D.C. 20011

Dear Mr. Kullen:

I want to thank you for the opportunity to participate in the implementation of "Americans All: A National Multicultural Education program." I enthusiastically support your efforts to procure funding so that school districts can benefit from the fine array of materials and training being offered to enhance the multicultural facet of Social Studies.

This program opportunity is one which could provide a unique opportunity to bring a multicultural perspective to our students in Dubuque, Iowa. Our community is one steeped in the traditions of the Irish and German immigrants who settled it originally. At the present, our student enrollment is predominately majority group students. It is my belief that a comprehensive multicultural program such as Americans All, is needed as much by these white majority students, as it is by the minority group students in our school district.

To provide the excellent education which prepares all these students for life in an America and world of cultural and ethnic diversity is a goal of the Dubuque Community School District. While Dubuque does not possess the demographic diversity of many other communities, the commitment of the schools in providing our students with instructional experiences is genuine and long term. Incorporating a multicultural and multiethnic perspective which reflects the larger American societal experience can begin to assist our students to gain the insights so essential in successful interaction with people of various beliefs and cultural styles. We feel your program can be a significant aid to our professional staff in achieving this goal.

It is my understanding that our participation in this project over a two year period is possible with a minimum of cost to the school district. Multicultural education is a priority for the Dubuque Community School District. If this project is funded the Dubuque Community School District will participate. A commitment of resources to fund two release days for two teacher representatives from each school in our District will be made. It is my sincere hope that your national office can obtain the necessary funding for this project. I recommend that you contact Thomas Determan, curriculum supervisor for Social Studies, who will serve as the contact person.

Sincerely,

Howard Pigg
Howard Pigg
Superintendent

HP:wg