



5525 Columbo St. • Pittsburgh, PA 15206 • 665-2000

Neal Huguley Jr., Principal

November 13, 1990

Mr. Allen Kullen, Program Director
Americans All
6011 Blair Road, N. W.
Washington, D. C. 20011

Dear Al:

We are excited with the prospect of participating in the implementation of "Americans All" to supplement our curriculum focusing on migration/immigration to integration. We are intrigued with infusing Multi-cultural education into the Pittsburgh Public School System using Rogers School for the Creative and Performing Arts as a pilot; and, ultimately establishing linkage with the Prospect Center for Multi-racial, Multi-ethnic and Multi-cultural education.

In Pittsburgh, we are searching for ways to diversify our Social Studies Curriculum offering positive inclusion of all cultural groups into a tapestry of understanding. It is our hope that providing this affirmative concentration will give students a greater sense of self-esteem, personal worth and appreciation of all contributors to our pluralistic society.

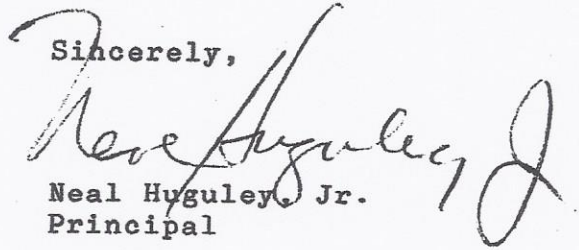
At Rogers School this year, our instructional theme is Hand in Hand, Americans All: successfully sharing those connections that build and develop the best in all of us. Your materials, activities and strategies will begin to assist us in offering an awareness of all geo-cultural groups' contributions and help to eliminate stereotypes. It is our understanding that together we will seek funding for the project in an attempt to ensure an on-going development for Multi-cultural initiatives.

As we move toward the 21st Century and the reality of its many challenges, we want to guarantee students are taught how to live and value life not just how to make a living. We feel your program will be assistive in reaching some of our goals and look forward to your teacher training sessions and networking with other Isis Centers for "Americans All", around the country!

Together, we can breathe life into the words of a
critically stated ethnocultural piece of Haiku:

Out of darkness
Our stories are like
Grains of sand
Growing into pearls.

Sincerely,



Neal Huguley, Jr.
Principal



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665-2000

Neal Huguley Jr., Principal

Dr. Elizabeth Youngue, Dean

Mr. Allan Kullen
Portfolio Project
6011 Blair Road, N. W.
Washington, D. C. 20011

Dear Mr. Kullen,

What a joy to discover a vehicle which will indeed address the burning question - How will students learn to recognize and overcome prejudice, discrimination and geographic illiteracy? Such is my hope for your Portfolio Project - "Images of Ellis Island".

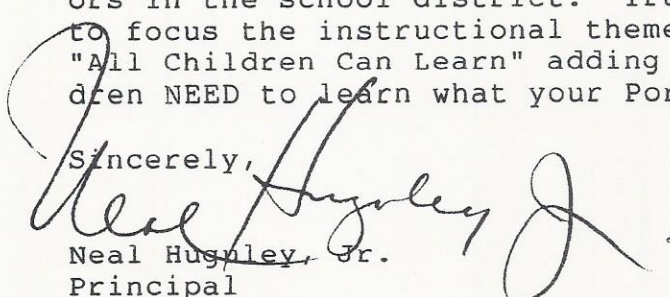
As you were here to present and interface with the project "Toward a better balance", I appreciated you taking the time to share the vision and mission of the project with the Rogers School for Creative and Performing Arts. There are many parallels that can effectively utilize our school as a pilot for the simulation, curriculum and implementation in the Pittsburgh Public School.

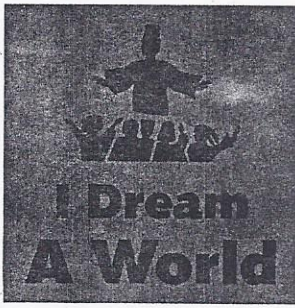
We are presently focusing on multi-cultural, multi-racial concerns in Pittsburgh. These materials will provide a solid frame of reference for consideration and inclusion in all schools across the district.

In our effort to further train teachers and raise their level of awareness about multi-cultural and multi-racial inclusion, your state of the arts materials can play a critical role in the design, planning and opening of the multi-cultural, multi-racial school in Pittsburgh.

I look forward to the opportunity to participate in a future simulation along with my social studies teacher and academic teacher leader. We will then set-up and host a simulation at Rogers School for curriculum directors in the school district. Truly, this effort will help to focus the instructional theme at Rogers this year - "All Children Can Learn" adding the paraphrase "All children NEED to learn what your Portfolio Project CAN teach".

Sincerely,


Neal Huguley, Jr.
Principal



October 20, 1995

Mr. Allen Kullen
Americans All
5760 Sunnyside Avenue
Beltsville, MD 20705

Dear Allen:

I am pleased to inform you that Pittsburgh's Americans All teachers are still actively using the Americans All materials in their classrooms. In spite of cutbacks in Diversity Based training for our district, a recent survey and teachers evaluation of the program showed that teachers and students are still benefiting from Americans All programs and strategies. We are hopeful that through other funding, donations or gifts, we will be able to continue the enthusiasm of learning to fully appreciate each others culture. When teachers receive good materials and excellent training they forge ahead.

From my observation, as coordinator of the Pittsburgh Project, once teachers are exposed to the Americans All packets, they actively select to use them; teaming their efforts with other colleagues in their buildings to impact the largest number of students possible. This begins to create a tapestry of interdisciplinary planning and learning. Seventy-five percent of the Social Studies teachers in Pittsburgh at the elementary and middle school levels have been trained and are using Americans All materials. Many other Diversity Based programs have been introduced in Pittsburgh Schools i.e. Reach, World of Difference, and the Hartwood Series. None of these programs can compare to the content specific, teaching & learning styles oriented & affect centered materials which are the hallmark of Americans All programming. The time line and structured teaching lessons are invaluable resources to our teachers.

The impact of the program includes many schools and school districts outside of the Pittsburgh Public Schools. They include: Woodland Hills Schools (elementary, middle and secondary), Wilksburg Schools (elementary, middle and secondary), McKeesport Schools and Gateway Schools.

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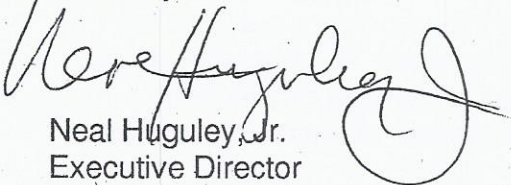
In order to keep the program alive and growing in Pittsburgh and to continue its expansion throughout the region and state, the following suggestions are offered:

- Establish Americans All Round Tables in each school district by grade level.
- Round tables should provide an opportunity for teachers to share and dialogue about classroom successes as well communicate their needs.
- Identify some one on the district Diversity Based staff to coordinate the growth and development of the Americans All program, including Round Tables.
- When Round Tables are established and working well within the school district, then we will establish Round Tables from school district to school district around the state and throughout the country. An annual city wide Diversity Based event/convention should be established.
- Begin working on a state specific Americans All plan and program.

The Americans All program has proven itself to be valued by Pittsburgh teachers and students alike. Our student educational objectives will be greatly enhanced and will benefit from the Americans All delivery of outcome based educational specific goals via diversity based awareness and sensitive materials. It will also serve as a model in this area to duplicate across the greater Pittsburgh area and throughout the state and country.

Americans All has the Pittsburgh seal of approval!

Sincerely,



Neal Huguley, Jr.
Executive Director