



# Americans All®

# User Survey Report

I was able to utilize the Americans All Generic Learning Activities promoting self-motivation, self-government and self-discipline.

Very Often  Often  Occasionally  Never  Not Applicable

I was able to utilize the Americans All Learning Activities to increase awareness and appreciation of the roles that diverse groups played in American history.

Very Often  Often  Occasionally  Never  Not Applicable

### Program Impact

Students have demonstrated an increased understanding and appreciation of diversity after utilizing the Americans All Program.

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Students have demonstrated an increased awareness of self-esteem issues after utilizing the Americans All Program.

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Students have demonstrated an increased understanding of the concepts of good listening and communication skills after utilizing the Americans All Program.

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Students are more willing to think critically and consider multiple perspectives after utilizing the Americans All Program.

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Students appear to interact more freely with people of different ethnic and/or cultural groups after utilizing the Americans All Program.

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

### Additional Comments



## Americans All User Survey

The Americans All national staff appreciates your valuable feedback.

### Teacher Information

Did you participate in an Americans All Two-Day Training Seminar?  
Did you participate in an Americans All Half-Day Orientation?  
Were you trained by an Americans All training consultant?  
Were you trained by in-school personnel?  
Did you view the Americans All In-Service Training Video?  
Have other teachers in your school shown an interest in the Americans All Program?  
Have you shared Americans All Resource Materials with other teachers?  
How many teachers in your school have been supplied with Americans All Resource Materials?

### Use of Resource Materials

I have found the Americans All Resource Materials useful in daily classroom activities.  
I was able to integrate Americans All Resource Materials and Activities into existing Social Studies classroom activities.  
I was able to integrate Americans All Resource Materials and activities into American History classroom activities.  
I have found the Americans All Resource Materials and Activities also applicable in other areas, i.e., literature, language arts, music, fine arts, etc.  
I was able to display Americans All Resource Materials in the classroom.  
I was able to utilize the following Americans All Resource Materials in the classroom:

- Student Background Essays
- Americans All Photograph Collection
- Americans All Slide Collection
- Americans All Maps
- Americans All Teaching Aids
- Americans All Music Cassette
- Americans All Simulation Workshop

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Strongly Agree  Agree  Indifferent  Disagree  Strongly Disagree

Very Often  Often  Occasionally  Never  Not Applicable

Very Often  Often  Occasionally  Never  Not Applicable

Very Often  Often  Occasionally  Never  Not Applicable

Very Often  Often  Occasionally  Never  Not Applicable

Very Often  Often  Occasionally  Never  Not Applicable

(continued on the reverse side)

In 1995 we conducted a random survey of 1,000 educators who have been using the Americans All® program materials.

Responses were received from 206 survey recipients.

This report documents their responses to the 27 survey inquiries, including a collection of their comments.





# Americans All User Survey

The Americans All national staff appreciates your valuable feedback.

The 2-page User Survey is reprinted here, with responses from the 206 returned surveys presented in percentage form.

The total number of respondents to each question is shown in parentheses at the end of each question, and percentages, rounded to the nearest whole number, were based on that total.

## Teacher Information

Did you participate in an Americans All Two-Day Training Seminar? (180)	<b>59%</b> Yes	<b>41%</b> No
Did you participate in an Americans All Half-Day Orientation? (170)	<b>16%</b> Yes	<b>84%</b> No
Were you trained by an Americans All training consultant? (179)	<b>62%</b> Yes	<b>38%</b> No
Were you trained by in-school personnel? (166)	<b>19%</b> Yes	<b>81%</b> No
Did you view the Americans All In-Service Training Video? (172)	<b>50%</b> Yes	<b>50%</b> No
Have other teachers in your school shown an interest in the Americans All Program? (176)	<b>70%</b> Yes	<b>30%</b> No
Have you shared Americans All Resource Materials with other teachers? (173)	<b>91%</b> Yes	<b>9%</b> No
How many teachers in your school have been supplied with Americans All Resource Materials? _____		

(The total number of teachers reported by respondents is not tallied in this report, as this information was requested for marketing purposes only.)

## Use of Resource Materials

I have found the Americans All Resource Materials useful in daily classroom activities. (174)	<b>28%</b> Strongly Agree	<b>58%</b> Agree	<b>9%</b> Indifferent	<b>5%</b> Disagree	<b>1%</b> Strongly Disagree
I was able to integrate Americans All Resource Materials and Activities into existing Social Studies classroom activities. (179)	<b>33%</b> Strongly Agree	<b>56%</b> Agree	<b>7%</b> Indifferent	<b>3%</b> Disagree	<b>1%</b> Strongly Disagree
I was able to integrate Americans All Resource Materials and activities into American History classroom activities. (168)	<b>32%</b> Strongly Agree	<b>57%</b> Agree	<b>8%</b> Indifferent	<b>3%</b> Disagree	<b>0%</b> Strongly Disagree
I have found the Americans All Resource Materials and Activities also applicable in other areas, i.e., literature, language arts, music, fine arts, etc. (169)	<b>25%</b> Strongly Agree	<b>54%</b> Agree	<b>18%</b> Indifferent	<b>2%</b> Disagree	<b>1%</b> Strongly Disagree
I was able to display Americans All Resource Materials in the classroom. (168)	<b>28%</b> Strongly Agree	<b>60%</b> Agree	<b>6%</b> Indifferent	<b>4%</b> Disagree	<b>2%</b> Strongly Disagree
I was able to utilize the following Americans All Resource Materials in daily classroom activities:					
Student Background Essays (165)	<b>7%</b> Very Often	<b>24%</b> Often	<b>42%</b> Occasionally	<b>12%</b> Never	<b>15%</b> Not Applicable
Americans All Photograph Collection (174)	<b>20%</b> Very Often	<b>33%</b> Often	<b>33%</b> Occasionally	<b>4%</b> Never	<b>10%</b> Not Applicable
Americans All Slide Collection (166)	<b>6%</b> Very Often	<b>10%</b> Often	<b>31%</b> Occasionally	<b>19%</b> Never	<b>34%</b> Not Applicable
Americans All Maps (165)	<b>8%</b> Very Often	<b>20%</b> Often	<b>34%</b> Occasionally	<b>9%</b> Never	<b>29%</b> Not Applicable
Americans All Teaching Aids (169)	<b>12%</b> Very Often	<b>24%</b> Often	<b>47%</b> Occasionally	<b>5%</b> Never	<b>12%</b> Not Applicable
Americans All Music Cassette (166)	<b>1%</b> Very Often	<b>8%</b> Often	<b>34%</b> Occasionally	<b>30%</b> Never	<b>27%</b> Not Applicable
Americans All Simulation Workshop (155)	<b>3%</b> Very Often	<b>8%</b> Often	<b>17%</b> Occasionally	<b>30%</b> Never	<b>42%</b> Not Applicable



I was able to utilize the Americans All Generic Learning Activities promoting self-motivation, self-government and self-discipline. (170)	10% Very Often	28% Often	36% Occasionally	11% Never	15% Not Applicable
I was able to utilize the Americans All Learning Activities to increase awareness and appreciation of the roles that diverse groups played in American history. (171)	21% Very Often	41% Often	28% Occasionally	3% Never	7% Not Applicable

## Program Impact

Students have demonstrated an increased understanding and appreciation of diversity after utilizing the Americans All Program. (166)	23% Strongly Agree	67% Agree	9% Indifferent	1% Disagree	0% Strongly Disagree
Students have demonstrated an increased awareness of self-esteem issues after utilizing the Americans All Program. (166)	20% Strongly Agree	61% Agree	17% Indifferent	1% Disagree	1% Strongly Disagree
Students have demonstrated an increased understanding of the concepts of good listening and communication skills after utilizing the Americans All Program. (162)	12% Strongly Agree	59% Agree	27% Indifferent	1% Disagree	1% Strongly Disagree
Students are more willing to think critically and consider multiple perspectives after utilizing the Americans All Program. (161)	20% Strongly Agree	58% Agree	20% Indifferent	1% Disagree	1% Strongly Disagree
Students appear to interact more freely with people of different ethnic and/or cultural groups after utilizing the Americans All Program. (156)	18% Strongly Agree	53% Agree	25% Indifferent	3% Disagree	1% Strongly Disagree

## Additional Comments

*I especially appreciated the fact that you went through the steps of getting Library of Congress catalog numbers. Thank you!!*

— Kim Carter, Souhegan High School, Amherst, NH 03031

*We enjoy using the materials with our third grade students. Our goals are age appropriate.*

— Jane McCaffery, Lincoln Street School, Exeter, NH 03833

*Americans All Program worked well as we integrated themes and materials.*

— Effie Kolovos, YCS May Academy, Union City, NJ 07087

*The Americans All Resource Materials provide a broad background for the study of multiculturalism. I used the program in a limited way. I was most interested in visuals — posters and photographs — as a supplement to the text I was using. I plan to expand the use of the program in my multicultural class.*

— Sister Karen, Mary Help of Christ Academy, North Haledon, NJ 07508

*I would like some more information on training seminars.*

— Kirk Rickansrund, Eastern International High School, Voorhees, NJ 08043

*We ordered the program — it took several months to receive what we ordered [from the distributor] . . . concept seems good though.*

— Bruce Donharl, Central Junior High School, Atlantic City, NJ 08401

*I was not sure how to use the program. I looked through the material and I found it difficult to implement. There were no instructions on how to use the program.*

— Guerra, Central Junior High School, Atlantic City, NJ 08401

*I only received the Synoptic [History publication]. I did not see total program.*

— Dr. Joseph DiBiase, Trenton Board of Education, Trenton, NJ 08609

*Great program.*

— Robert Flood, Board of Education, East Brunswick, NJ 08816

*Americans All Program Components are all excellent materials — well conceived and very useful. I would like to use them more often, but time and curriculum constraints make it difficult.*

— Mrs. R. Ciotti, Hommocks School, Larchmont, NY 10538



*I attended the two-day workshop in Spring, 1994 and since then I have utilized the materials in an American Humanities class (combines literature and social studies). The students reconstructed the life of a proto-typical American . . . using photos and excerpts from the Americans All collection. The students used the timelines and individual ethnic group collections to research, as well as other research materials available in the library. They shared these "lives" at completion. I believe it was the best research project my students have completed in 25+ years of teaching. Additionally, I have used the materials with ESL [English as a Second Language] classes where they have been highly motivated and accessible. Thank you!*

— Julie Marker, High School of Telecommunications, Brooklyn, NY 11220

*I only received this program in September (95) and am using it within my S.S. program. What I have seen thus far I like.*

— Cynthia McCaw, Little Falls Middle School, Little Falls, NY 13365

*An excellent program which enhances a study of our diverse multicultural society.*

— Marcia L. Cohen, Arsenal Middle School, Pittsburgh, PA 15201

*This was one of the most valuable training sessions and set of materials I have yet to receive as a Social Studies teacher.*

— Ann Dom, Chartiers Elementary, Pittsburgh, PA 15204

*I was not only trained but was also videotaped teaching lessons from the teacher's manual. I have used your materials and have integrated them in my 6th, 7th & 8th grade curricula. I am a staunch advocate in both the principle and methodology of the Americans All program. It is an innovative as well as practical way to infuse children with excitement and pride when learning about the peopling of America. I would like to be involved in further work in the Pittsburgh area.*

— James Stranka, Rogers School, Pittsburgh, PA 15206

*As an area supervisory principal responsible for 19 schools grades PK-12, I certainly appreciate how vital this program is in bringing about greater cross cultural understandings. I totally support this program and the wonderful work Neal Huguley [PA Coordinator] is doing in sharing information to our staff and administrators.*

— Dr. Ann Mcquire, Peabody High School, Pittsburgh, PA 15206

*I'm sorry to say that I have not had the opportunity to use the entire kit (I no longer teach the subjects in that content area). What I did use was extremely helpful. The "family tree" and the self esteem materials worked very well when the students completed their research of their own family history.*

— Carlton Heywood, Lemington Elementary School, Pittsburgh, PA 15206

*I enjoy and use Americans All as often as possible. Thank you for the opportunity of having access to these materials. Every Social Studies teacher should have these materials!*

— Maggie Lewis, Martin Luther King School, Pittsburgh, PA 15212

*We did not receive all of the materials that you talked about. Video, slides, & music cassette.*

— James Wright, Knoxville School, Pittsburgh, PA 15210

*I only used Americans All one year. I am now teaching Language Arts.*

— Mrs. Hampson, Stevens School, Pittsburgh, PA 15213

*It is difficult for me to attribute Americans All materials with 1) self-esteem; 2) listening/communication skills; 3) critical thinking skills since I do many of my own activities to enhance and reinforce these skills.*

— Mrs. Berdnik, Fulton School, Pittsburgh, PA 15213

*I am a Resource Teacher with the Multicultural Education Initiative (Dr. Stanley Denton, Coordinator) in the Pittsburgh, PA public school system. While I have not used the Americans All curriculum in the classroom . . . overall, I am impressed with the positive impact Americans All has had on students.*

— Joyce Kareem, Brashear Annex, Pittsburgh, PA 15216

*During the past year I must confess that I did not use the materials as often as I did before. I have been able to use pictures for Black Studies as a graphic exposure for understanding that slavery was not just for blacks. The materials of this program are great & when I do have the opportunity to use them the students do enjoy.*

— Ella Jeffrey, McKelvy Elementary School, Pittsburgh, PA 15219

*Americans All has greatly augmented our emphasis on multicultural curriculum infusion in the Pittsburgh Public Schools . . . I only wish that our district's level of commitment and financial resources were such that follow-up training, implementation and monitoring activities had occurred.*

— Dr. Stanley E. Denton, Connelley Administrative Center, Pittsburgh, PA 15219

*Excellent materials that are teacher friendly and can be readily infused into existing curricula. The inservice programs were excellent in that they provided teachers with opportunities to interact with the materials and begin to design lesson plans. Your approach to the topic fits in well with our multicultural program for Pittsburgh students.*

— Dr. Raymond B. McClain, School Supplement Specialist, Pittsburgh, PA 15219

*My orientation to Americans All was at Rogers School in Pittsburgh. The diversity of the school itself helped to encourage the program. Here at Weil, the promotion of awareness and appreciation of multi cultures has been a minor issue.*

— Robert DiDonato, Weil Elementary School, Pittsburgh, PA 15219



*My Ph.D. in Foundations of Education has made me acutely aware of the intense effort put forth to "Americanize" the new immigrants — and the school was the socializing institution. With the passage of time, we now understand how important it is to communicate our common American heritage, but also to appreciate our unique differences. With the Americans All program, our students, who have a variety of ethnic backgrounds, could see their families as a part of a large group of similar people. I believe this helped them to feel less self-conscious about their particular family & they could reach out and embrace the differences they saw in other groups and families.*

— Dr. Travis E. Mattox, Pittsburgh, PA 15219

*Students at Kelly Elementary School came to recognize the valuable contributions other cultures have made to the American culture as a whole. Students used various resources to research and give oral and written reports on both the Native American and African American cultures. They came to realize the impact each group has made and continues to make on our current society.*

— Joseph Tindall, Kelly School, Wilkinsburg, PA 15221

*Due to the constraints of our curriculum I am not able to use the total program, but I've infused it whenever and wherever possible. I like it very much and the photo collection and units are terrific. I don't have [the complete program], but what I have I use.*

— Juanita M. Lichalk, Brookline School, Pittsburgh, PA 15226

*I have used Americans All during M.L.K. day activities and also during Black History Month — Photos are excellent. We have an "Ethnic Fair" once a year and Americans All has been utilized. I enjoy and the kids enjoy the program — it can adapt quite easily to any aspect of my curriculum.*

— Tony Leliwski, Pittsburgh, PA

*... The Americans All program does a great job of recognizing and exploring our cultural diversity. Tolerance of others is a key ingredient to living in harmony. This program expands students understanding of multicultural and is a dramatic step in the right direction.*

— Jim Chapman, William Penn Middle School, Yardley, PA 19067

*Great for Thematic Units!!*

— Wanda B. Nealy, F.D. Pastorius School, Philadelphia, PA 19138

*We have encountered difficulty in coordinating and integrating the Americans All programs into the present Social Studies curriculum. Little or no time is given for planning and meeting with other teachers to make Americans All a viable program at this school.*

— P. Woodson, Cardozo High School, Washington, DC 20009

*This is an excellent program and deserves to expand and be a part of school activities. Teachers, though, face frequent opposition from students because they tend to reflect the increased ethnic and racial polarization that seems to be increasing in our society.*

— Hattie R. Allen, Coolidge High School, Washington, DC 20011

*"Americans All" for G5 was purchased last year (93-94). We moved into a new building in the fall of 94 and this, in conjunction with improvements in classroom technology, has limited faculty use of the resource files. I anticipate much greater use in 95-96! . . .*

— Phoebe E. Bacon, National Cathedral School, Washington, DC 20016

*I found the program to be very exciting. We were able to use some of the materials after the training. However the next school year, I moved to grade 4. The Americans All pictures and information were helpful in introducing the different cultures of people who migrated to the U.S. when we were discussing why other peoples come to the United States.*

— B. W. Crabbe, Shadd Elementary School, Washington, DC 20019

*This program has been very enriching for me as well as my students. Many of my parents have commented on what responses their children are giving them on the lessons. They are pleased with data and the interest level of the children. It has been a team effort — home and school involved with the program. We received the pictures, slides and lessons and really enjoyed working with them. I am still using the materials with grades 3-4. I am very interested in receiving the maps and other teacher aids available. Please let me know how we can get them. Americans All has become a part of my social studies program here at Stevens Elementary. The students love this program. The 5-6 graders are studying immigrants and have planned a trip to Ellis Island this year.*

— Theresa A. Lurry, Stevens Elementary School, Washington, DC 20036

*At the present time, I teach Multicultural Education to 4th, 5th and 6th graders. Our school is departmentalized. The Americans All materials are very helpful in this course.*

— Angela Wilkins, Stevens Elementary School, Washington, DC 20036

*(1) Only went to a one-day seminar. (2) Materials that appear vital to the program were never handed out nor mailed to me. (3) Program impact is diminished if parts of the program were not included in the one-day seminar.*

— Mrs. N. G. Sparer, Francis Junior High School, Washington, DC 20037

*I thoroughly enjoyed the program. I have since transferred to a different school, which would probably be even more receptive to the program. Unfortunately I had to leave the materials I acquired with the other school. I . . . would like to see the teachers here at J.R. Keene Elem. School get an opportunity to experience "Americans All." . . . I am presently teaching Television Production. I'd like to get ideas as to how I can incorporate, integrate this program into Television.*

— Zyangquelyn W. Poe, J.R. Keene Elementary School, Takoma Park, MD 20912

*Since this was the first opportunity to begin utilizing the Kit, the utilization of it was not as great as it will eventually be. Regardless, the information is significant and beneficial for the students . . .*

— Sandra Lee Eades, Ridgely Middle School, Lutherville, MD 21093

*The simulation is the greatest strength of the program.*

— K. Robinson, Parkville Middle School, Baltimore, MD 21234



*Americans All can easily be used in Academic Programs which stress Dimensions of Learning and O.B.E.*

— Mark Siegal, Perry Hall Middle School, Baltimore, MD 21236

*Upon receipt of this program I was the sole teacher of grade 6 social studies. It integrated very well with my unit on Immigration as well as Language Arts. In addition, I find it a valuable resource when teaching a unit on Native Americans.*

— Mary Gager, Willow Springs Elementary School, Fairfax, VA 22030

*The only problem: Our curriculum is so full that we need a planned directory by school Soc. Studies personnel to fit it in at appropriate spots.*

— Marc H. Hury, Atlanta, GA 30067

*Really like the maps!*

— Cindi Bishop, Rome Middle School, Rome, GA 30161

*How can I get a set of the slides?*

— Launa H. Williams, Westlake High School, Winston, GA 30187

*These materials are excellent resources which should be available in every school regardless of the makeup of the student population!*

— Frances Dudner, Dunwoody High School, Dunwoody, GA 30338

*The Social Studies Departments for Fulton County Schools were given a curriculum guide for Americans All integrating the various components into the U.S. History Syllabi. We have begun to utilize the timeline and other materials more each quarter. The detailed timeline is an exceptional teaching aid that each social studies teacher should have in the classroom.*

— Pearson Cotton, Tri-Cities High School, Atlanta, GA 30344

*Please send copy of Americans All Training Video or have someone contact me about future training. More detailed information would allow me to expand use of program. Thank you.*

— Jan Edison, Kosciusko Elementary School, Detroit, MI 48228

*Americans All is an asset to humanity, and for this I am grateful! It should be a mandatory educational tool in our schools.*

— Geraldine H. Clark, Ann Arbor Trail, Detroit, MI 48239

*As a teacher with an Upward Bound Program thru the University of Nebraska-Lincoln I have had the opportunity to use the Americans All series for our past two summer intensive education programs. Specifically, my class and I explored a multi-cultural American history curriculum with much success. The information and materials from your Americans All program were quite useful in the presentation of American history thru the eyes of different ethnic groups. The Timeline of events was particularly interesting for the purpose of comparison. Unfortunately, due to the brief summer sessions we were unable to use much of the available material, tho it all looked interesting and informative.*

— Robt. Galler, Western Michigan University, Kalamazoo, MI 49008

*We only have the ethnic & cultural group booklets, a timeline and teachers' manuals. We do not have a photograph collection which would be very helpful.*

— Joanne Olson, Mounds Park Elementary School, St. Paul, MN 55109

*Americans All has been used as a supplement to our Social Studies program since its publication. Many teachers throughout the district (K-5) seven schools use it at different times and for varied purposes. As Coordinator I see it used as enhancing the multi-cultural education emphasis in the district.*

— Claudette Scott, Hickman Mills School District, Kansas City, MO 64131

*Americans All is a wonderful program. I wish everyone could go through this training!*

— Betsy Allred, Mt. Hope, KS 67108

*This was difficult to assess for 2 major reasons: (1) I feel I already had a diverse curriculum that I had developed. I did use the Am. All as a resource for activities. (2) We never received the materials beyond our notebooks! The program would have had more impact on me if I had not already been involved in these areas of curriculum emphasis.*

— Edie Youts, Wichita, KS 67203

*Since I moved to a new building this year, all the materials (slides, posters, etc.) had to remain at my old building. The staff at my present school has not used it before, so my books were the only thing I had to use. It would've made a big difference if I'd had all the materials, because the program is super! I hope to see some Kensler staff get actively involved.*

— Christina (Hernandez) Monarez, Kensler Elementary School, Wichita, KS 67203

*The Americans All Program is one of our most valuable tools to promote cooperation and better understanding among people in general.*

— Sammy Breeden, Wichita, KS 67204

*The results that I have noticed seem to indicate that increased acceptance of those who are different from us stems from an increase in confidence in oneself and one's abilities rather than being "taught" that all people are good, equal, etc. or being "taught" to like others. In addition to exposing a student to his or her potential, exposing him or her to the potential of others increases the likelihood that the students will appreciate themselves and each other. Americans All materials are helpful resources for teachers who don't have the time (or energy) to do the exhaustive research that these materials reflect.*

— Wanda Riggs, Wichita, KS 67207



*I love the program! The four teachers who were inserviced also held a workshop/inservice for our building faculty. Everyone was very impressed with the program and we are all committed to using it next year. The only problem is not having enough materials . . .*

— Karen Carr, Wichita, KS 67207

*This program is an excellent supplement to our curriculum as we integrate multicultural activities into daily instruction.*

— Retha Hund, Wichita, KS 67208

*It is hard to integrate these materials with all of the other subjects that we are required to teach. The materials are workable and do provide interest to the students when and if we fit them in to our curriculum.*

— Cathy Raymond, Benton Elementary School, Wichita, KS 67209

*The slides & pictures were not available at my school. If they had been I definitely would have used them. I used the information on each ethnic group. The students found these interesting.*

— Erin Dietz, Wichita, KS 67209

*I am a school counselor and do not have direct classroom contact with students on a daily basis. I think the program can be useful if support materials were available. Unfortunately, we have never received the slides or still pictures at Jardine . . .*

— Betsy Terriere Nieders, Jardine, Wichita, KS 67210

*I felt the training was more beneficial for myself; I realized new things, explored ways of thinking, and took a newer "approach" to how I interact with my students!*

— Matthew A. Jordan, Wichita, KS 67211

*I still think juggling the time to include the Program is difficult. I still think it has tremendous value and plan to continue to try to integrate/incorporate it in my teaching. We still have tremendous need to address diversity!*

— Robbie Heck, Wichita, KS 67212

*This group of 5th grade students I've worked with this year have been very difficult. My goal is to utilize this program as a 5th grade team next year. It's a good program!*

— Lynette Shoslow, Wichita, KS 67212

*I'm hoping I will use it more next year.*

— Jill Dewitt, Wichita, KS 67212

*Diverse teaching in USD 259 has long been overdue! We still are way behind but we are now beginning to make steps. Thanks for your program and continue to make the difference that is needed in America, as well as in educating the nation's teachers!*

— Margaret Hoy, Wichita, KS 67212

*I am a Kindergarten Teacher. Many of the things (activities) I have scaled down for use in my classroom. I think it is a wonderful program! — I wish my husband who teaches 6th grade could use it!*

— Kelley Spencer, Wichita, KS 67212

*Does not match well with 6th grade curricula (although that may change).*

— Floyd Geasland, Wichita, KS 67212

*I began using the Americans All program at the beginning of the year, but our school never received the posters, slides or tape. I found that without the materials most of the kids weren't as interested as they could have been. I have planned to use this again during the upcoming school year as long as I can get some of the visual materials.*

— Tami VanSteenburg, Wichita, KS 67212

*I really liked the materials that I viewed at the inservice. I am very excited about receiving the rest of the program at my school.*

— Shannon Crane, Wichita, KS 67212

*I was very pleased with the broad based information I acquired during my "Americans All" training. The program will serve as both a primary and secondary source of information for me continuously in the future. I am fortunate to have been a part of this training. Thank you.*

— Beverly Lucas, Wichita, KS 67212

*I was not able to use the Americans All program this year as I have in the past . . .*

— Tami VanSteenburg, Wichita, KS 67212

*There are several teachers who want to go through the Americans All training program from our school.*

— Mary Grace Mewborn, Wichita, KS 67212

*The workshop has been the best one I have attended. The impact this program could have on the way children view themselves and others could be used in a multiple application. The diversity represented within our district can receive empowerment from the program . . .*

— Mrs. Debra Martinez, Wichita, KS 67212

*I haven't used the program to its fullest capabilities. When I did, it was very well received by students and teachers. I appreciated its organization and blackline copy masters. The slides were very effective also.*

— Pamela Klos, Jefferson Elementary School, Wichita, KS 67218

*This is a good program and much needed in our education courses for teachers and students.*

— Betty Wesley, Wichita, KS 67220



*Your materials are very informative for our students here at Cloud School (85% hispanic), which desperately need to be exposed to other cultures. Please send our librarian . . . All of the materials so we can be exposed to all of the Americans All Program.*

— Glory Pitts, Wichita, KS 67220

*Positive experience/wonderful wealth of materials/positive interaction.*

— Mary Jo Gwaltney, Wichita, KS 67226

*Of the three teachers who attended the Americans All training, none of us have ever received any of the resource materials. After participating in the training we were excited to integrate the Americans All resources into our curriculum. Unfortunately, we have not had the opportunity to do so. We would love to be using Americans All in our classrooms and throughout the (our) school! . . .*

— Andrea Piros, Wichita, KS 67226

*Since these materials were acquired for our Library's Curriculum Materials Collection, none of the above questions apply to our use of them . . . However, I think that they have potential value for the programs of our School of Education & would appreciate receiving any other materials you wish to send.*

— Evelyn Haynes, Colorado State University, Fort Collins, CO 80523

*We were able to use the materials to develop a year long junior high class. We infused additional study skills, true colors, 7 intelligences, etc. information into the Americans All content. We have 9 weeks all laid out and will see how that goes before moving ahead! We are excited about the class and the Americans All materials.*

— Cathy Dodd, Yuma, AZ 85364

*I really enjoyed attending the training and receiving all the materials.*

— E. Cummings, Wittman School, Cerritos, CA 90703

*This is interesting material but does not easily fit as a reinforcement of the 3rd grade framework which is what I've taught.*

— C. Kert, Niemes Elementary School, Artesia, CA 90701

*This was more important to me during my tenure as a fifth grade teacher.*

— Ramoncita Casillan, Lakewood, CA 90715

*While I find the materials and teaching tools to be of very high quality, and the goals & objectives of the program to be meaningful and important, time is not available to use the program at my present assignment (4th grade sheltered English). Many students below grade level . . . I do plan to use the program if only part of it when I can.*

— [no name given], CA 92120

*I used this program for a Hypercard project in which groups of students researched backgrounds of different ethnic groups. The photo collection was extraordinary because they were able to scan the pictures into the text and present the project without paper by projecting everything onto an overhead screen. I did not use any of the generic learning activities.*

— Jan Scherer, San Diego, CA 92122

*I am an English/Social Science teacher at the middle school, and I consider my Americans All materials one of the greatest tools in my teaching repertoire. My greatest accolade for the program is that it is truly interdisciplinary in nature. . . . My 7th grade English class was reading a play entitled Grandpa and the Statue, which of course deals with the subject of the immigrant experience and the Statue of Liberty. Before reading the play, groups of students used the archival photographs and the information on them to write Readers' Theater scripts, which were then performed for the class. While reading the play, students were doing outside research on immigration, Bartholdi, Eiffel, Joseph Pulitzer, Angel & Ellis Island, etc. The Americans All materials turned an isolated English activity into a great integrated, interdisciplinary unit. I truly love your program . . .*

— Pat Pierson, De Partola Middle School, San Diego, CA 92124

*. . . I work at a school where stressing cultural differences is not an issue. We all work well together. Self-esteem is a key issue.*

— Pam West, San Diego, CA 92131

*The materials on family trees and heritage were interesting for the students and fun to do. The activities that related to their everyday lives held their interest. Many of the pictures and slides were considered "too old" by the students and they found them humorous rather than educational. I did feel that some of the written material — stories, etc. was unnecessarily negative . . . All of the self-esteem activities help children understand others better and fit in well with our curriculum.*

— Alice Brown, San Diego, CA 92131

*I ordered part of the program. I would like to receive info about the ethnic & cultural group booklets . . . It would be great to have info on Angel Island.*

— Jan Yamaguchi, Lincoln School, Cupertino, CA 95014



**Americans All®**

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